



# Backworth Park Primary School Intent and Implementation Statement

## History

### Intent

At Backworth Park Primary School, it is our intention that all of our children will develop a chronological framework for their knowledge of significant people and events. Our progressively sequenced curriculum builds upon a thread of knowledge and skills through both local and global historical studies. We intend for our children to develop a keen sense of curiosity in history and a thirst to know more about the past, enabling them to understand the lives of people in the past, exploring society and relationships, which have defined lives in the present time. We have included a diverse range of significant figures from the past, including several from our local area, who have been pivotal in shaping the north east of England as it is today.

Our history curriculum is designed to ensure that pupils build a secure understanding in the following key concepts: Historical Enquiry, Chronology, Community and Culture, Conflict and Disaster, Exploration and Invention, Hierarchy and Power. We believe that these concepts will develop our children's ability to be aspirational historians, develop a deep understanding of how our past has shaped our present and how it will play an instrumental part of our future.

### Implementation

In Early Years Foundation Stage and Key Stage One, we provide children with an introduction to life in times past. Within our curriculum, we start the children's historical learning by developing an understanding of their own family history and that of the local area from which they are from. We progress to developing understanding and skills underpinned by our key concepts.

Key Stage Two builds on this foundation, looking at specific periods and cultures in history. Archaeological and historical evidence is used to support this work, both in the classroom and on visits to museums and sites, with children making their own deductions about how people used to live. We explore the influence of the Romans, Anglo Saxons and Vikings on Britain as well as the Ancient Greeks and Egyptians.

We will provide opportunities for the children to question through debate and discussion, think critically and use a variety of primary and secondary sources, gathering evidence, drawing conclusions, forming opinions, making judgments and justifying actions of people in the past.

Our children will be taught key historical vocabulary and concepts, which will deepen as they progress through our carefully sequenced curriculum, building on key historical knowledge and skills.