

LKS2 Outdoor Learning Progression of Skills

Focus	Skills	Curriculum Links
Fire	<ul style="list-style-type: none"> - I can ignite a fire with a flint and steel. 	<ul style="list-style-type: none"> • Food Technology Summer: Toasting crumpets.
Cooking/Growing	<ul style="list-style-type: none"> - I can roast simple foods. 	<ul style="list-style-type: none"> • Food Technology Autumn/Spring/Summer: Eating Seasonally • PSHE Summer: Changes, Health and Wellbeing
Den Building/Knots	<ul style="list-style-type: none"> - I can engage with an introduction to larger ropes/lashings. - I can continue cutting with string. - I can independently tie a knot to secure a structure. 	<ul style="list-style-type: none"> • Design Technology Spring: Building Structures- Constructing a Castle
Nature Appreciation	<ul style="list-style-type: none"> - I can talk about soil composition. - I can name animals in the environment and group them. - I can talk about ways to take care of wildlife and natural spaces. 	<ul style="list-style-type: none"> • Science (Cycle 1): Summer: Living Things and Their Habitats • Science (Cycle 2): Summer: Plants • PSHE Summer: Changes, Health and Wellbeing <p>Reading Tree The Midnight Fox- Betsy Byars Looking After Planet Earth- Sona Sharma The Little Match Girl- Hans Christian Andersen</p>

Personal/Social	<ul style="list-style-type: none"> - I can demonstrate how to carry a log safely. - I can describe the benefits of being outside. - I can cooperate and communicate in team games/group activities. - I can usually follow the nature school rules and reflect if this doesn't happen. - I can try new experiences and talk about why this is important for my learning. 	<ul style="list-style-type: none"> • PSHE Autumn: Relationships/New Beginnings Summer: Relationships and RSE • Design Technology Spring: Building Structures (Working Collaboratively) <p>Reading Tree Charlotte's Web- E.B. White Walks Two Moons- Sharon Creech The Tunnel- Anthony Browne The Lost Homework- Richard O'Neill Double Felix- Sally Harris I Talk Like a River- Jordan Scott The Five Realms: The Legend of Podkin One-Ear- Kieran Larwood Cloud Busting- Malorie Blackman</p>
Fieldwork Skills	<ul style="list-style-type: none"> - I can look at a river and describe its features. - I can find different biomes around our school. - I can describe the different physical and human features of two contrasting areas. - I can create an OS map of our surrounding area. 	<ul style="list-style-type: none"> • Geography What is a river? What is it like to live in the Lake District? • PSHE: Summer: Changes, Health and Wellbeing <p>Reading Tree Looking After Planet Earth- Sona Sharma</p>

Term	Outdoor Activity	Curriculum Links	Description
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Autumn Term	Fire-making and Cooking Outdoors	Food Technology: Roasting simple foods, Toasting crumpets	Students will learn how to start a fire using flint and steel, then use it to roast foods like chestnuts or marshmallows. This connects to seasonal food appreciation.
Spring Term	Den Building & Knot-tying	Design Technology: Building structures, Constructing a Castle	Students will use ropes and natural materials to build basic shelters or dens, practicing knot-tying and lashings. This activity integrates teamwork and problem-solving.
Summer Term	Fieldwork: Exploring Local Rivers	Geography: Rivers, Biomes, Physical and Human Geography	Students will visit a local river to observe and describe its features, then compare them with another contrasting area. This activity also integrates map-making skills (e.g., OS map).