

UKS2 Outdoor Learning Progression of Skills

Focus	Skills	Curriculum Links
Fire	<ul style="list-style-type: none"> - I can make and tend to a fire that I have lit. 	<ul style="list-style-type: none"> • Food Technology Summer: Toasting Fruit Kebabs
Cooking/Growing	<ul style="list-style-type: none"> - I can make a snack on an open fire more independently e.g. orange skin muffin, fruit kebab etc. 	<ul style="list-style-type: none"> • Food Technology Autumn/Spring: What could be healthier? • PSHE Spring: Living in the Wider World and Healthy Bodies
Den Building/Knots	<ul style="list-style-type: none"> - I can build a waterproof shelter. - I can lash sticks together. - I can tie suitable knots for different purposes. 	<ul style="list-style-type: none"> • Design Technology Summer: Building Structures- Bridges • PSHE Autumn: Relationships Summer: Changes, Health and Wellbeing • Science (Cycle 2) Autumn: Materials Summer: Forces <p>Reading Tree The Light Jar- Lisa Thompson Robinson Crusoe- Daniel Defoe The Eye of the North- Sinead O'Hart</p>

Nature Appreciation	<ul style="list-style-type: none"> - I can talk about how to encourage wildlife to an area and why this is important. - I can carry out fieldwork- classifying and surveying animals. - I can describe classification into broad groups (animals, plants, microbes) based on observable features. - I can identify reasons for classifying plants and animals based on specific characteristics. 	<ul style="list-style-type: none"> • Science (Cycle 1) Autumn: Living Things and Their Habitats Summer: Animals Including Humans • Science (Cycle 2) Spring: Living Things and Their Habitats Summer: Animals Including Humans • PSHE Summer: Change, Health and Wellbeing • Geography Why is the rainforest disappearing? <p>Reading Tree Pax- Sara Pennypacker</p>
Personal/Social	<ul style="list-style-type: none"> - I can explain why different clothing and resources are important for learning outdoors. - I can take on different roles in group situations as appropriate e.g. leading, coaching etc. - I can follow the nature school rules and talk about why they are important. 	<ul style="list-style-type: none"> • PSHE Autumn: Relationships Summer: Changes, Health and Wellbeing • Science (Cycle 2) Autumn: Materials <p>Reading Tree Treasure Island- Robert Louis Stevenson Oliver Twist- Charles Dickens A Series of Unfortunate Events- Lemony Snicket The Lie Tree- Chris Riddell Show Us Who You Are- Elle McNicoll All the Things That Can Go Wrong- Stewart Foster A Dangerous Game- Malorie Blackman</p>

Fieldwork Skills	<ul style="list-style-type: none"> - I can describe how agriculture looks in city centres. - I can identify different types of trees around our school building. 	<ul style="list-style-type: none"> • Geography How are Blackpool and Birmingham similar or different? • Science (Cycle 1) Autumn: Living Things and Their Habitats • PSHE Summer: Changes, Health and Wellbeing <p>Reading Tree The Penny in My Pocket- Meredith Hooper The Arrival- Shaun Tan</p>
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Term	Focus	Skills Developed	Curriculum Links
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Autumn	Fire: Making and Tending to a Fire	Fire safety, fire-making, food preparation over an open fire	Food Technology: Toasting fruit kebabs (healthy snacks) PSHE: Living in the Wider World Science: Materials
Spring	Den Building and Knots	Shelter construction, knot-tying, teamwork, problem-solving	Design Technology: Building structures (shelters) PSHE: Relationships Science: Materials
Summer	Nature Appreciation and Fieldwork Skills	Wildlife classification, surveying, ecological understanding	Science: Living Things and Their Habitats Geography: Rainforest conservation PSHE: Change, Health and Wellbeing