



# Backworth Park Primary School Knowledge and Skills Progression Grid Religious Education

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Learn about what the word 'Harvest' means and what a harvest festival is.</p> <p>Develop understanding of why it takes place at the beginning of Autumn.</p> <p>Understand that it is an act of 'Giving Thanks'.</p> <p>Learn what Diwali is, who celebrates it and how it is celebrated.</p> <p>Explore some Diwali traditions.</p>	<p>Know and understand the Christmas Nativity Story.</p> <p>Show knowledge of the main parts of the story.</p> <p>Start to recognise why this story is special to Christians and their beliefs about the importance of the birth of Jesus.</p>	<p>Begin to show knowledge and understanding that The Bible is a special Religious book for Christians.</p> <p>Develop knowledge and understanding of Jesus and the bible to Christianity through the bible stories of Jesus' miracles.</p>	<p>Develop knowledge and understanding of the shortened version of the story of Easter.</p> <p>Begin to identify the main parts of the story.</p> <p>Start to recognise why this story is special to Christians and their beliefs about Jesus and new life.</p> <p>Identify signs of new life linked to spring/plants and baby animals.</p> <p>Explore this through investigations of eggs/planting bulbs/seeds etc.</p>	<p>Understand that people have different beliefs and special places that they visit.</p> <p>Explore the inside of a church, investigating what they may find inside and why it is a special place for Christians and what they do there.</p> <p>Explore different places of worship in the same way such as a Synagogue, Mandir, Mosque, Gurdwara, Wat.</p>	<p>Learn about special celebrations and understand that some families welcome new babies in special ways.</p> <p>Explore the Baptism ceremony in Christianity, non-religious naming ceremonies, and traditions in other religions, through visual, practical and real-life resources.</p>
EYFS	<p>Explore what happens during a harvest festival in church.</p> <p>Understand the Christian</p>	<p>Develop further on knowledge and understanding of the Christmas Nativity story and its significance to Christians.</p>	<p>Know and understand Lunar New Year, who celebrates it and how it is celebrated.</p>	<p>Deepen understanding of the Easter story and its significance to Christians.</p> <p>Investigate how Christians celebrate the Easter story in church.</p>		<p>Explore how weddings are celebrated in different religions by exploring photographs, artefacts and drawing on real-life experiences.</p>



# Backworth Park Primary School Knowledge and Skills Progression Grid Religious Education

	<p>beliefs surrounding harvest and the idea of 'giving thanks'.</p> <p>They explore the symbolism of Lunar New Year traditions.</p> <p>Explore Diwali through traditional story of Rama &amp; Sita.</p>	<p>Investigate how Christmas is celebrated in church through Christingle.</p>	<p>Learn about the Lunar New Year and when, how and why it is celebrated.</p> <p>Know that people have different beliefs and special books that are important to their beliefs.</p> <p>Explore the Torah in Judaism, The Bible in Christianity and the Qur'an in Islam.</p> <p>Explore key bible stories such as the Creation story, Noah's Arc and Daniel and the Lions.</p>	<p>Understand how Easter is celebrated today and explore key symbols such as eggs, hot cross buns and make links with the Easter story.</p>		<p>Identify similarities and differences between the celebrations.</p>
Year 1	<p>Understand that Christians believe in One God, creator of the world and all that is in it.</p> <p>Explore the Creation story (Genesis 1-2) and learn that this tells Christians about the actions of God.</p> <p>Understand that Christians describe God</p>	<p>Explore the main reasons behind the tradition of giving and receiving presents at Christmas.</p> <p>Understand that Christians give and receive gifts to remind them of the gift of Jesus and the gifts presented to Jesus by the Three Wise Men in the Christmas Story.</p>	<p>Learn the core beliefs of Islam; God is known as Allah and creator of all things.</p> <p>Explore the holy book, the Qur'an and how it is treated with respect.</p> <p>Learn about Muhammad as the final prophet of Allah and explore some stories of his life and how he is treated with respect</p>	<p>Explore what Easter is about and why it is important to Christians.</p> <p>Learn about how Christians celebrate Easter and read the Easter story, identifying the Christian beliefs expressed through the story.</p> <p>Respond to the stories and</p>	<p>Explore the importance of Jesus to Christianity.</p> <p>Understand the special nature of his birth and the Christians belief that he is the Son of God.</p> <p>Learn and become familiar with stories of his life and his key teachings, e.g. Jesus as a miracle worker and a teacher through parables such as the</p>	<p>Know and understand the Jewish belief about God as God is one, God as creator.</p> <p>Understand that the Torah is the holy book of Judaism.</p> <p>Know how the Torah is read from and that it is treated with respect</p> <p>Learn about the Torah's place in the Synagogue.</p>



# Backworth Park Primary School Knowledge and Skills Progression Grid Religious Education

	<p>as the Father, loving parent and their belief in him sending, Jesus Christ, his son, to serve on earth.</p> <p>Explore the reasons behind the use of prayer to Christians and how/where it is done. Learn how and why Christians celebrate Harvest.</p> <p>Understand what happens during traditional Harvest Festival service in a church and how the actions of celebrating the Harvest demonstrates how Christians care for people and the world and give thanks to God.</p> <p>Experience Harvest Festival celebration in school or St John's Church.</p>	<p>Identify their own family traditions and explore the reasons behind importance to them.</p> <p>Experience Christingle Service in school or St John's Church.</p>	<p>when his name is spoken.</p> <p>Understand and explore practices, such as Salah, how a new baby is welcomed and how Id-ul-Fitr is celebrated in the home.</p> <p>Understand why these beliefs and practices are important to Muslims and how their beliefs impact everyday life.</p> <p>Compare religions of Christianity and Islam.</p>	<p>reflect on how it makes them feel.</p> <p>Identify their own Easter celebrations and explore the reasons behind their importance to them.</p>	<p>Good Samaritan, The Lost Sheep, the Sower and the Seeds and The Prodigal Son.</p> <p>Understand how these stories and teachings impact Christian values and their ways of living, e.g. Love thy neighbour as yourself.</p>	<p>Explore how most Jewish people express their beliefs through Shabbat-how it is celebrated in the home and the symbolic objects used in the home at Shabbat.</p> <p>Explore how a Mezuzah, Menorah, Kippah, Tallit are used and how they represent an expression of belief.</p> <p>Understand the impact of beliefs on home life and how they shape family life.</p> <p>Compare to other religions or their own family values.</p>
Year 2	<p>Understand the term New and Old Testament and the ten commandments from the Old Testament.</p>	<p>Learn about the importance and significance of light to Christians at Christmas.</p>	<p>Learn the ways in which they belong, and how this belonging is expressed and shown</p>	<p>Know the Easter story and build on their learning from year 1 and EYFS.</p>	<p>Learn about Buddhists belief in Buddha as an enlightened teacher not a God.</p>	<p>Understand how Buddhists worship in the home; focusing on describing a Buddhist home shrine and exploring</p>



# Backworth Park Primary School Knowledge and Skills Progression Grid Religious Education

	<p>Explore key stories from the bible, such as Noah's Ark, The Wise Man and the Foolish Man, Jesus Calms the Storm and how Jesus feeds the 5000.</p> <p>Explore how The Bible has an impact on the lives of Christians.</p> <p>Learn key facts about the life of St Cuthbert, learn about how his Christian beliefs affected his values, practises, faith and actions and how his life had an impact on others, both then and now.</p>	<p>Consider how many different types of lights they associate with Christmas and what they symbolise lights on Christmas trees, advent candles, the Christingle service and the role that light played in the story of the birth of Jesus.</p> <p>Reflect on how lights are used in their own family celebrations.</p> <p>Extend their knowledge and understanding to consider the importance of light in other religious celebrations such as Diwali and Hanukkah.</p> <p>Experience Christingle Service in school or St John's Church.</p>	<p>Understand what it means to belong to a family, school, group or club.</p> <p>Learn what it means to belong to a religious family.</p> <p>Learn how a church provides a place for belonging and expression of belief for Christians. Know the features of a church, the role of a vicar and what happens during a Sunday worship in church.</p> <p>Explore how ceremonies such as Baptism, express religious identity and belonging.</p> <p>Compare what belonging means in other religious families, for example how babies are welcomed in Islam and Judaism.</p>	<p>Order the key events in the story.</p> <p>Identify how key figures felt at key points of the story.</p> <p>Consider how and why these feelings change over the course of events. E.g. How did people behave when Jesus arrived in Jerusalem on Easter Sunday and why.</p> <p>Compare to their own lives when they have felt happy/sad and reflect on the reason for these feelings.</p>	<p>Learn the story of the Buddha's life, his birth, growing up as Prince Siddhartha, giving up palace life to search for the truth and an answer to suffering.</p> <p>Explore key Buddhist stories that illustrate the Buddhist values as taught by Buddha, e.g. Siddhartha and the Swan, The Monkey King.</p> <p>Understand the key Buddhist teachings of compassion, respect for living things, no stealing or telling lies.</p> <p>Understand the Buddhist beliefs of the 4 Noble Truths and The Three Signs of Being.</p>	<p>the symbols and aids to worship.</p> <p>Understand the importance of mediation.</p> <p>Draw on prior knowledge of the Buddha and his key teachings, pupils learn what impact the Buddhist beliefs have on everyday life and list what key traits they are expected to display.</p> <p>Consider what it means to be part of a Buddhist community through a day in the life of a monk and learn how they show their commitment and belonging.</p>
Year 3	<p>Explain the key Christian beliefs of God, e.g.</p>	<p>Extend their learning by considering the reasons why advent is important to Christians and the</p>	<p>Explore the significance of cathedrals (specifically Durham) as a place of worship and pilgrimage.</p>	<p>Understand how and why Easter is seen as the most important festival to Christians and the</p>	<p>Learn the origins of the religion and the core Hindu beliefs.</p>	<p>Learn about Hindu worship both at home and in the Mandir.</p>



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	<p>God as Creator, Father, and core belief of Jesus as the son of God.</p> <p>Explore the origins of Christianity and the importance of prayer (including different types of prayer-adoration, thanksgiving, confession and the Lord's prayer).</p> <p>Learn the key symbols within Christianity and discuss their meanings and extend their understanding of Christian worship and denominations through learning about places that are special to Christians such as Jerusalem, Lourdes and Canterbury.</p>	<p>objects/rituals and symbols that are used to express their beliefs, both at home and in church.</p> <p>Learn details about a Christingle service in church, make Christingles and explore the symbolism behind the different parts of the Christingle.</p> <p>Experience a Christingle service at St John's or in school.</p>	<p>Use their visit of Durham Cathedral to compare features, symbols and aspects of worship between different churches and special places.</p> <p>Learn about additional church buildings/places of local significance in the area include Lindisfarne (Holy Island), Hexham Abbey and Tynemouth Priory.</p> <p>Extend their learning by considering how pilgrimages to places of Christian significance such as Lindisfarne and Durham Cathedral demonstrate an expression of their Christian beliefs.</p> <p>Experience a visit to Durham Cathedral.</p>	<p>significance of the death of Jesus to their beliefs of Incarnation and Salvation.</p> <p>Learn about the key events that take place in the lead up to Easter (including Lent and Holy week) and how they are celebrated both in church and at home.</p> <p>Reflect on why Easter matters to Christians and consider what matters to them.</p>	<p>Explore the nature of God as expressed in Murtis and explore the Hindu beliefs in atman, aarti, karma and reincarnation.</p> <p>Recognise the key symbols within the religion such as 'Aum'</p> <p>Investigate the question, 'What occasions do Hindus celebrate?' and focus on the festivals of Holi, Diwali and the beliefs and feelings that are expressed during these communal celebrations.</p> <p>Understand the importance of music, artefacts, food stories and customs in these celebrations.</p>	<p>Understand what is involved in Puja and the significance of Aarti.</p> <p>Recognise the artefacts used in Puja, using all their senses.</p> <p>Learn the important features of a Mandir and home shrine, reflecting on the beliefs that are expressed through the acts of worship.</p> <p>Compare and contrast worship at home and in a Mandir.</p> <p>Consider the importance of individual, family and communal worship in Hinduism.</p>
Year 4	<p>Learn about the Bible's origins, its role as a sacred text and how it is used by Christians in private and communal</p>	<p>Know the story of Jesus' birth (Christmas story) and review the true meaning of Christmas for Christians.</p>	<p>Recap knowledge and understanding of core Hindu beliefs and worship covered in Year 3.</p> <p>Build on prior knowledge</p>	<p>Explore the meaning and significance of the symbols of the cross and crucifix both inside and outside of Christianity and specifically within</p>	<p>Identify the overarching question of how and why religious believers pray.</p>	<p>Explore the key religious theme of Pilgrimage across different religions.</p> <p>Learn the core meaning and purpose of a</p>



# Backworth Park Primary School Knowledge and Skills Progression Grid Religious Education

	<p>worship and everyday life all over the world.</p> <p>Consider the authorship of the bible, discussing the Christian belief that it is the word of God whilst finding out about the different writers of the books.</p> <p>Analyse the different types of writing in the Old and New Testament and explore a story in greater depth.</p> <p>Consider how the key teachings of Jesus, such as love thy neighbour as yourself, as communicated in the bible, provide Christians with a moral code to live by.</p> <p>Examine the work of local churches and Christian charities such as Christian Aid and the Salvation Army.</p>	<p>Reflect on the beliefs Christians have over who Jesus became and why he was sent by God and how this has influenced how and why Christians celebrate this festival.</p> <p>Explore the theme of 'Love' at Christmas and how Christians show their thanks and love for God through different acts at Christmas.</p> <p>Reflect on how different Christmas traditions (such as gifts, cards etc) reflect the true meaning of Christmas.</p> <p>Present their own traditions linked to this time of year.</p>	<p>of important symbols, such as, 'Aum', cows and conch shells and consider why they are important and what they represent.</p> <p>Understand that the sacred texts are Vedas, Bhagavad Gita and Ramayana, and explore how they are used by Hindus.</p> <p>Explore traditional stories from the sacred texts, such as the story of Rama and Sita and the Creation story.</p> <p>Identify what morals can be learnt from these stories and their significance and impact on Hindu beliefs and actions.</p>	<p>the Easter story.</p> <p>Explore and reflect on the reasons why Jesus was crucified and how this has impacted on the Christian belief of resurrection, salvation and life after death.</p> <p>Consider which symbols are important to them and make links between symbols used in different religions.</p>	<p>Draw on prior knowledge and understanding to discuss what praying and prayer is.</p> <p>Reinforce their understanding of what prayer and the act of praying looks like across different religions, including Christianity, Hinduism, Judaism, Buddhism, Islam and Sikhism.</p> <p>Compare and contrast the core belief for each religion behind pray and how/where this act of worship takes place Identify similarities and Differences.</p> <p>Explore whether prayer takes place for people with non-religious beliefs.</p> <p>Explore what they would include in their own prayer.</p>	<p>pilgrimage and understand how pilgrims are different to tourists.</p> <p>Compare and contrast the act of pilgrimage by followers of Christianity, Hinduism, Buddhism, Judaism and Islam and learn where they go and what happens, why and how is this an expression of their beliefs.</p> <p>Reflect on how people's lives can follow a different path in their search for purpose and meaning.</p> <p>Analyse whether non-religious views go on their own journeys and whether we are all on our own journey.</p>
Year 5	Recap on their core understanding of	Explore how Christmas is celebrated in different	Learn about the core beliefs of Islam with a	Recap and analyse Easter story and associated	Learn about the Jewish beliefs about God and	Understand the importance of the Torah,



# Backworth Park Primary School Knowledge and Skills Progression Grid Religious Education

	<p>Christian beliefs about God as learnt in KS1 and lower KS2.</p> <p>Explore and discuss the belief that God can be seen in three ways, known as the holy trinity.</p> <p>Review understanding of the Creation story and what this teaches Christians about the nature and actions of God.</p> <p>Further understanding of core Christian beliefs, pupils explore and reflect on how their beliefs in God impact and influence the everyday lives of Christians. Reflect on how Christian's values may affect and impact their views on moral issues, such as caring for others in the community and looking after the environment.</p>	<p>countries and cultures all over the world.</p> <p>Compare and contrast different traditions, investigate any common themes and how they differ to their own.</p> <p>Reflect on how and why Christmas is celebrated differently in countries such as India.</p> <p>Consider the importance of Christmas and Christmas traditions to non-religious families.</p>	<p>focus on their belief in one God, Allah and the prophet Muhammad.</p> <p>Understand and can describe what the five pillars of Islam are and how they shape Muslim's beliefs and behaviours.</p> <p>Learn about the origins of Islam and life and stories of Muhammad, with an emphasis on understanding and respecting the use of pbuh (peace be upon him) when his name is stated.</p> <p>Learn about the Qur'an, its origins and important teachings, and how it is treated and used by Muslims today.</p> <p>Explore some passages of the Qur'an.</p> <p>Learn and investigate worship in a Mosque and the role of Imam as a</p>	<p>Christian beliefs.</p> <p>Explore the question, 'What does Easter teach us about failure and forgiveness?'</p> <p>Learn about the role of Peter, one of Jesus' disciples and read his bible story.</p> <p>Understand that the story of Peter is used to teach Christians that people can overcome their mistakes and do better.</p> <p>Learn the events in the last week of Jesus' life, as told through Peter's eyes.</p> <p>Relate to their own experiences of failure and reflect on occasions when they have had to ask for forgiveness.</p>	<p>the covenant.</p> <p>Explore the significance of Abraham and Moses to Judaism, focusing on the significance of the key moments of his life to the fundamental Jewish beliefs.</p> <p>Learn about the main features of a synagogue and their significance.</p> <p>Learn about worship at Shabbat and key festivals such as Passover and Hanukkah.</p> <p>Explore the use and significance of artefacts and practises associated with daily prayer such as a kippah, tallit and tzitzit.</p> <p>Compare and contrast how Jews express their beliefs in the home, e.g. daily prayer, Shabbat and kosher kitchen.</p> <p>Analyse how some expressions of beliefs</p>	<p>its place, use and significance in the synagogue and its importance to Jewish people today.</p> <p>Learn about the 613 commandments (mitzvah), focusing on the 10 commandments and how they shape how Jewish people live and reflect on their impact on individual and community life.</p> <p>Explore the language of Hebrew and analyse the Hebrew alphabet.</p> <p>Build on prior knowledge and understanding of worship in the synagogue by exploring the role of the Rabbi as the teacher and describe how a Torah is placed and used in the synagogue.</p>
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			<p>spiritual leader and teacher.</p> <p>Describe the key features of a mosque and how key expressions of belief take place.</p> <p>Experience visit/meet with a representative of a local Muslim community (Heaton Mosque) to explore how their beliefs are expressed within their communities.</p>		<p>may vary between Orthodox and Reform traditions, including Shabbat practices, synagogue worship and food laws.</p>	
Year 6	<p><b>Understand the importance and meaning of meditation in Buddhism.</b></p> <p>Explore the question 'How and why do people use rituals in their lives?'</p> <p>Consider their own belief in Buddha and they explore the Buddhist beliefs of the 4 Noble Truths and The Three Signs of Being to extend their understanding.</p>	<p>Explore how the Christmas story can be interpreted differently by Christians.</p> <p><b>Investigate how the Christmas story is found in both Luke and Matthew within the bible and analyse any similarities and differences.</b></p> <p><b>Discuss differences in the accounts and consider what may have occurred and what the writers were trying to portray.</b></p>	<p>Explore non-religious world views, such as Humanism using overarching questions.</p> <p>Explore the question, 'How do we decide what to believe?' and 'What makes us special?'</p> <p><b>Understand the key humanist beliefs and values.</b></p> <p><b>Explore what it means to be a humanist through different personal accounts and reflect on</b></p>	<p>Pupils consider what we can learn about the Christian views on resurrection and heaven from the Easter story?</p> <p>What is the ultimate sacrifice that Jesus made and what does</p> <p><b>Understand what salvation mean to Christians.</b></p> <p>Use prior knowledge and understanding of Christian beliefs to</p>	<p>This unit will consolidate learning from Key Stage 1 and Key Stage 2 Christianity. It will pull this learning together by using the RE Concepts (Belief, Authority, Expressions of Belief, Impact of Belief). Content should be drawn from the Christianity Programme of Study for Key Stage 2 (all concepts).</p> <p>Children conclude what they know about Christianity by sharing and presenting the following:</p> <p><b>Beliefs- The nature of God and the Key Christian beliefs regarding Jesus, Creation, Salvation and Incarnation.</b></p> <p><b>Authority – The Bible; as a sacred book, key teachings,</b></p>	





# Backworth Park Primary School Knowledge and Skills Progression Grid Religious Education

	<p>Draw on prior knowledge of rituals in other religions.</p> <p>Explore what a 'ritual' Means.</p> <p>Compare and contrast core beliefs, beliefs about God, expressions of beliefs including prayer, use of special artefacts and symbols.</p> <p>Compare Buddhist beliefs to Christian and Judaism beliefs in God.</p> <p>Explore the question, 'Mediation plays a part in Hinduism but how does this compare to the significance of mediation in Buddhism?'</p> <p>Analyse whether there is an emphasis on family prayers/ communal prayers across all religions.</p> <p>Learn whether non religious views have rituals or ceremonies?</p>	<p>Introduce the concept of literal and metaphorical interpretations of the Christmas story by Christians.</p>	<p>their own beliefs and values.</p> <p>Consider what makes us special by discovering why Humanists value a human's ability to ask questions and seek answers.</p> <p>Reflect on own ability to ask questions and whether they can trust an answer that is given.</p> <p>Explore the question, 'Why don't Humanists believe in God?'</p> <p>Learn about the difference between atheism and agnosticism.</p> <p>Explore different scenarios, they will consider whether it is possible to be certain about your belief or non belief in a god or gods.</p> <p>Explore how Humanism means more than just atheism or agnosticism.</p>	<p>answer the question 'What is the message of Easter to the world?'</p> <p>Compare to ideas about the afterlife in other religions.</p>	<p>use in worship, Jesus as Son of God, Teacher and his life, Role of clergy in Church.</p> <p>Expressions of Belief- Worship in church, key festivals, symbols, prayer and rituals.</p> <p>Impact of Belief – On Christians behaviours, morals, work.</p>
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