



Backworth Park Primary School Intent and Implementation Statement

Religious Education

Intent

At Backworth Park Primary, the teaching of RE, according to the agreed North Tyneside, syllabus, is approached with the following principles in mind:

- there are no presumptions made as to the religious backgrounds, beliefs and values of the children and staff
- we respect the religious backgrounds of all members of the school community and hope that this will encourage individuals to share their own experiences freely with others
- all religions and their communities are treated with respect and sensitivity and we value the links that can be, and are, made between home, school and a faith community
- we appreciate that each religion studied can contribute to education of all our pupils
- we teach RE in a way that stresses open enquiry and first hand experiences wherever possible for both staff and children.

Implementation

The syllabus is delivered predominantly in half termly units of work. These units ensure progression from EYFS/KS1 to KS2. Objectives and activities chosen to ensure progression.

In accordance with the locally agreed syllabus, Christianity was chosen as the main topic for study. These are detailed in the planning documents for RE. The agreed syllabus is implemented by means of a wide range of teaching strategies including looking and handling religious artefacts, hearing religious music, tasting food from a religious tradition, using drama to re-enact faith narratives or rituals, meeting members of faith communities and visiting places of worship.

In addition to the units set out in the locally agreed syllabus, the children also have the opportunity to learn about different faith celebrations as they occur throughout the year and different faiths as they encounter them in other areas of the curriculum.

Wider curriculum

Celebration assemblies also occur and focus on the main religious celebrations throughout the year. Assemblies raise awareness of the diversity of Backworth Park Primary and give all children a chance to participate in different cultures and religious festivals. This in turn helps to foster a sense of self-awareness, belonging and identity that manifests itself in positive participation in school and community life.