

		Throughout the Early Years Learning Journey.					
				re special celebrations?			
	Different beliefs — Can we read from the Holy Books?						
	A +	Celebrations — How are celebrations the same and how are they different? Autumn Spring Summer					
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Nursery	 Enjoy and listen to the Christian story of Christmas and know this story is from the Bible. Know that a Church is a public place to worship. 		 Describe traditions in St John's Church, weddings, baptism etc. Describe Easter traditions in St John's Church. 		O Knows that their friends might do things differently to them, like eating different foods at home, or we might have different times that are special with our families such as Eid, Diwali, Easter, Passover, or Chinese New Year		
Reception	 Know about different religious books; explore Bible stories Articulate why Christians celebrate Christmas. Recognise religious symbols and representations. Recognise that people have different beliefs and celebrate special times in different ways. E.g. Diwali. 		 Articulate why Christians celebrate Easter. Recognising that people have different beliefs 		 Know about different religious books; explore Bible stories; understand importance of holy books to people of all religions 		
Year I	To understand that Christians believe in one God who created the world and everything in it. To explore the Creation story from Genesis I-2 and understand how it reveals the actions of God. To understand that Christians describe God as the Father, a loving parent, and believe that He sent Jesus Christ, His Son, to serve on Earth. To explore the reasons Christians pray and how and where they practice prayer.	Discuss and identify why people give and receive gifts during Christmas, exploring the feelings of joy and love associated with this tradition. Learn that Christians give and receive gifts to remind them of the gift of Jesus and the gifts brought by the Three Wise Men in the Nativity Story, discussing the importance of these gifts. Share and reflect on their own family Christmas traditions, exploring why these traditions are important to them and how they celebrate the holiday together.	Understand that Muslims believe in one God, known as Allah, who is the creator of all things, and explore the central idea of worshiping Allah. Learn about the Qur'an as the holy book of Islam and how it is treated with special care and respect by Muslims, such as being kept clean and read in a state of purity. Hear stories from the life of Prophet Muhammad, discussing why he is considered the final prophet and how his name is treated with respect when spoken by Muslims.	Learn about the meaning of Easter and why it holds importance for Christians, discussing the themes of new life, hope, and resurrection. Explore various ways in which Christians celebrate Easter, including church services, family traditions, and community events. Share and identify their personal family traditions and celebrations related to Easter, exploring the reasons behind their importance and how they connect to the broader themes of the holiday.	Explore the importance of Jesus to Christians, recognising him as a central figure in their faith. Learn about the special nature of Jesus' birth, understanding the Christian belief that he is the Son of God and the significance of the Nativity story. Become familiar with key stories from Jesus' life, including his role as a miracle worker and a teacher. Hear and discuss parables such as the Good Samaritan, The Lost Sheep, the Sower and the Seeds, and The Prodigal Son, understanding their meanings and messages.	Learn that Jewish people believe in one God who is the Greator of the world. Discover that the Torah is the holy book of Judaism. Understand how the Torah is read and treated with respect within the Jewish community. Learn about Shabbat and how it is celebrated in Jewish homes. They will explore the symbolic objects used during Shabbat, such	



	To learn about the significance of Harvest celebrations in Christianity and the ways Christians express gratitude for the harvest. To understand what happens during a traditional Harvest Festival service in a church and how the celebrations demonstrate care for people and the world while giving thanks to God. To experience and understand the significance of the Harvest Festival celebration, including the activities, traditions, and community involvement (St John's Church). Explore various Christian celebrations.	Participate in a Christingle service at school or St. John's Church, learning about the meaning of the Christingle and its connection to Christmas, reinforcing the themes of light and hope.	Explore practices like Salah (prayer), how a new baby is welcomed in the Muslim community, and the celebration of Id-ul-Fitr at the end of Ramadan, discussing the importance of these rituals. Discuss why these beliefs and practices are important to Muslims and how they guide their everyday lives, from prayer to family celebrations. To compare aspects of Christianity and Islam, exploring similarities and differences in their core beliefs, practices, and traditions.		Understand how Jesus' teachings, such as "Love thy neighbour as yourself," influence Christian values and impact the ways in which Christians live their lives. Reflect on their own values and behaviours, considering how they can apply Jesus' teachings in their daily lives.	as challah bread and candles, and understand their significance. Explore the meanings of symbols such as the Mezuzah, Menorah, Kippah, and Tallit. Discuss how Jewish beliefs shape family life, including traditions, values, and daily routines. Reflect on what they have learned by comparing Jewish beliefs and practices with those of other religions or their own family values.
Year 2	Learn key Old Testament stories (e.g., Noah's Ark, Adam and Eve). Learn about the Ten	Explore the role of light in the Christmas story and understand how it symbolises hope, joy, and	Explore what it means to belong to various communities, such as family, school, groups, or clubs,	Build on their previous learning from Year I and EYFS by learning the Easter story in	Learn about the Buddhist belief in Buddha as an enlightened teacher, distinguishing this role from the	Learn that Jewish people believe in one God who is the Creator of the world.
	Commandments from the Old Testament. Learn key New Testament stories	the presence of Jesus as the Light of the World. Identify various types of lights	and how this sense of belonging is shown and celebrated. Learn about the concept of religious	greater detail, focusing on the main events and themes. Practice sequencing the key	concept of a deity. Learn the story of Buddha's life, including his birth as Prince	Discover that the Torah is the holy book of Judaism.
	(e.g., Jesus Calms the Storm, The Good Samaritan).	used during Christmas, such as those on Christmas trees, Advent	belonging and how being part of a religious community shapes identity,	events in the Easter story, helping them understand the	Siddhartha, his life in the palace, and his decision to give it up to	Understand how the Torah is read and treated with respect
	To learn about key Bible stories (Noah's Ark, The Wise Man and	candles, and in the Christingle service, discussing what each type of light symbolises.	behaviour, and traditions.	chronological flow and significance of each event leading up to Easter.	search for the truth and answers to suffering.	within the Jewish community. Learn where the Torah is kept in
	the Foolish Man, Jesus Calms the Storm and how Jesus feeds the	Share and reflect on how their	Discover how a church serves as a place for Christians to express their	Explore the feelings of key figures	Explore important Buddhist stories, such as "Siddhartha and the Swan"	the synagogue and why it is an important part of Jewish worship.
	5000) and their messages.	families incorporate light in their Christmas celebrations,	faith, connect with others, and feel	in the Easter story, such as Jesus, his disciples, and the crowd.	and "The Monkey King," and discuss how these stories illustrate Buddhist values.	Learn about Shabbat and how it is celebrated in Jewish homes.



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	To understand how the Bible	discussing the significance of	a sense of belonging through	Reflect on why the feelings of the		
	influences the beliefs, practices,	these practices.	worship and community activities.	characters change throughout	Learn about essential Buddhist	Explore the meanings of symbols
	and daily lives of Christians.			the story, examining the context	teachings, including compassion,	such as the Mezuzah, Menorah,
		Learn about the significance of	Learn about the key features of a	of their emotions and behaviours	respect for living beings, and the	Kippah, and Tallit.
	To learn key facts about the life	light in other faiths, specifically	church, such as the altar and	at each stage of the events.	principles of not stealing or lying.	
	of St. Cuthbert, how his Christian	focusing on Diwali and	pulpit, the role of the vicar, and	, and the second		Discuss how Jewish beliefs shape
	beliefs influenced his values and	Hanukkah, and compare the	what happens during a typical	Make connections between the	Gain an understanding of the Four	family life, including traditions,
	actions, and his impact on others	meanings and traditions	Sunday worship service in a	emotions expressed in the Easter	Noble Truths, discussing their	values, and daily routines.
	both in the past and today.	associated with light in these	church.	story and their own lives,	meanings and significance in	
	1 3	celebrations to those in	Crtur Crt.	discussing times when they have	Buddhist practice.	Reflect on what they have learned
	Explore the symbolism of light in	Christianity.		felt happy or sad and reflecting		by comparing Jewish beliefs and
	Christian teachings.	g-	Explore the significance of Baptism	on the reasons for these feelings.	Explore the Three Signs of Being in	practices with those of other
		Participate in a Christingle	in Christianity, understanding how		Buddhism, discussing how these	religions or their own family
	Learn about key Christian symbols	service at school or St. John's	this ceremony represents entry into		concepts reflect Buddhist beliefs about	values.
	(cross, fish, dove).	Church, connecting their	the religious community and		existence and reality.	values.
	(01033, 1631), (0000).	learning about the symbolism of	expresses one's identity and		existence und reading.	
		light with hands-on experience	belonging.		Reflect on their own values and	
		and community celebration.			behaviours in relation to Buddhist	
		and community celebration.	Compare how different religious		teachings, considering how they can	
			traditions, such as Islam and			
			Judaism, celebrate belonging, with		incorporate principles of compassion	
			a focus on how babies are welcomed		and respect into their daily lives.	
			in these faiths through ceremonies			
			like Aqiqah in Islam and Brit			
			Milah in Judaism.			
Year 3	To learn about key Christian	Explore the reasons why Advent	Learn about the historical and	Learn how and why Easter is	Learn about the origins of Hinduism	Explore the practices of Hindu
	beliefs regarding God (as Creator	is significant in the Christian	spiritual importance of Durham	regarded as the most important	and its development as one of the	worship (Puja) both in the home
	and Father) and Jesus (as the	calendar, discussing its role in	Cathedral, understanding its role	festival for Christians, exploring	world's oldest religions.	and at the Mandir.
	Son of God).	preparing for the celebration of	as a sacred space for worship and	the significance of Jesus' death	3	
	·	Jesus' birth and the themes of	pilgrimage.	in relation to the beliefs of	Explore the core beliefs of Hinduism,	Learn the rituals involved in
	To learn about the origins of	hope, joy, peace, and love.		Incarnation and Salvation.	including the nature of God as	Puja, including prayers, offerings,
	Christianity and the significance	l sepe, jeg, peace, and teve.	Identify and compare key features		expressed through Murtis (idols or	and the use of sacred objects.
	of prayer, including different	Learn about the various objects	of Durham Cathedral with other	Investigate the key events that	images), and will discuss the concepts	area tree ass or sucrea objects.
	types of prayer.	and rituals used during Advent,	churches, examining symbols and	occur in the lead-up to Easter,	of atman (soul), karma (action and	Using all their senses, students will
	Explore the significance of the	such as Advent calendars.	how worship practices differ in	including Lent and Holy Week.	consequence), and reincarnation (the	handle and explore key artefacts
	Lord's Prayer.	wreaths, and candles, and	these places.	S. S	cycle of birth and rebirth).	used in Puja, such as incense, oil
		discuss how these express	www purces.	Reflect on why Easter matters to	Sque of bit it with rebit it.	lamps, flowers, water, and
	To learn about key symbols in	Christian beliefs both at home	Explore the historical and religious	Christians, considering the	Identify and understand the	offerings of food.
	Christianity, their meanings, and	and in church.	significance of other local	themes of hope, renewal, and	significance of key symbols in	01161 11195 01 100W.
	significant locations for	and in Criar Cri.	landmarks, such as Lindisfarne	redemption.	Hinduism, such as 'Aum,' and how	Explore the features of a Mandir
	Christians, such as Jerusalem,	Cain an	(Holy Island), Hexham Abbey, and	recemption.		'
		Gain an understanding of what			these symbols represent fundamental	and home shrines, reflecting on
	Lourdes, and Canterbury.	happens during a Christingle	Tynemouth Priory.		concepts within the faith.	the beliefs expressed through acts
		service, including its purpose and				of worship.
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The Good Samaritan).

Backworth Park Primary School Long Term Plan Religious Education

		the meaning behind the tradition within the Christmas celebration. Create their own Christingles, learning about the symbolism of each part (the orange, candle, red ribbon, and fruits) and what they represent in relation to the Christian faith. Learn about the Advent season and its significance in Christianity. Participate in a Christingle service at St. John's Church or in school, allowing them to connect their learning about Advent and the significance of light with a communal celebration. Trip- St. John's Church	Reflect on the concept of pilgrimage, understanding how visiting places like Lindisfarne and Durham Cathedral allows Christians to express their faith and deepen their religious experience. Connect their learning about cathedrals, pilgrimage, and worship to a real-world context.		Investigate the occasions that Hindus celebrate, focusing on major festivals like Holi and Diwali. They will explore the beliefs, feelings, and traditions associated with these communal celebrations. Learn about the importance of music, artefacts, food, stories, and customs during Hindu celebrations and how these elements contribute to the richness of the festivals. Reflect on their own experiences of celebration and compare them with Hindu festivals, considering similarities and differences in feelings and practices. Discuss the significance of communal celebrations in Hinduism and how they foster a sense of community, belonging, and shared beliefs among practitioners.	Compare and contrast the rituals, atmosphere, and purpose of worship at home versus worship in the Mandir. Reflect on the significance of individual worship, family worship, and communal worship in Hinduism.
Year 4	To learn about the Bible's origins, understand its role as a sacred text, and explore how it is used by Christians in private and communal worship and everyday life worldwide. Explore the authorship of the Bible and discuss who wrote its different books. To analyse the different types of writing found in the Old and New Testaments and explore a specific	Discover the true meaning of Christmas in the Christian faith. Learn about the Christmas story, including the key events surrounding the birth of Jesus, and discuss its significance in understanding the true meaning of Christmas for Christians. Explore the beliefs Christians hold regarding Jesus' identity as the Son of God, discussing how	Review the key concepts and practices of Hinduism, building on their understanding from the previous year. Explore the significance of symbols such as 'Aum,' cows, and conch shells, learning why they are important in Hinduism and what they represent. Learn about the Vedas, Bhagavad Gita, and Ramayana, exploring how these texts are used in Hindu	Investigate the meaning and significance of the symbols of the cross and crucifix, both within Christianity and in other religions. Explore and reflect on the reasons for Jesus' crucifixion, discussing its impact on Christian beliefs regarding resurrection, salvation, and life after death.	Explore the question of how and why religious believers pray, encouraging critical thinking about the role of prayer in various faiths. Discuss what prayer is, including its purpose, forms, and significance in the lives of believers. Reinforce their understanding of what prayer looks like across different religions, including Christianity, Hinduism, Judaism, Buddhism, Islam, and Sikhism,	Explore the concept of pilgrimage, understanding it as a journey of spiritual significance undertaken by religious believers. Compare and contrast the motivations and experiences of pilgrims versus tourists. Learn about key pilgrimage sites for followers of different religions: Christianity: Pilgrimage to
	restaments and explore a specific story in greater depth. (e.g., Noah's Ark, David and Goliath,	the Son of God, discussing how these beliefs influence their understanding of the Christmas	now these texts are used in Findu worship and teachings.		buddhism, Islam, and Sikhism, examining the practices and rituals associated with prayer in each faith.	Jerusalem, Lourdes, or Canterbury. • Hinduism : Pilgrimage

Delve into Hindu stories such as the

story of Rama and Sita and the

festival and their celebrations.

Varanasi.

to the Ganges River or



	Understand the role of local churches in the community and charities such as Christian Aid and the Salvation Army. Explore key teachings of Jesus and their relevance today.	Examine how the theme of love is central to Christmas and how Christmas express their gratitude and love for God through acts of kindness, charity, and worship during this season. Analyse various Christmas traditions, such as giving gifts and sending cards, and discuss how these practices can reflect the true meaning of Christmas, and the values associated with the holiday. Share and reflect on their personal family Christmas traditions, discussing their significance and how they relate to the broader themes of love, giving, and celebration of Jesus' birth. Trip- St. John's Church	Creation story, gaining insight into their themes and lessons. Reflect on the morals taught in Hindu stories, understanding their significance in shaping Hindu beliefs and guiding actions in everyday life.		Compare and contrast the core beliefs related to prayer in each religion, identifying how and where prayer is practiced, as well as the significance of these practices to their respective communities. Identify similarities and differences in the ways prayer is practiced across religions, highlighting diverse approaches to communication with the divine. Investigate whether and how prayer or similar reflective practices take place for people with non-religious beliefs, fostering an understanding of various worldviews. Reflect on their own beliefs and values by exploring what they would include in their own prayer, considering the themes of gratitude, hope, and support.	Buddhism: Pilgrimage to Bodh Gaya or other sites associated with Buddha. Judaism: Pilgrimage to Jerusalem, especially the Western Wall. Islam: Pilgrimage to Mecca for Hajj. Students will understand how these journeys are expressions of devotion and faith. Examine similarities and differences in pilgrimage practices across various religions. Reflect on how a pilgrimage can lead to personal transformation, deeper faith, or a sense of purpose and fulfilment in life.
					Discuss the significance of prayer in their own lives and communities, encouraging a deeper appreciation for the diversity of beliefs and practices related to prayer.	Consider the concept of a journey in a non-religious context. Reflect on the concept that life itself can be viewed as a journey, with each person searching for their own sense of purpose, direction, or meaning.
Year 5	To recall and consolidate prior knowledge of Christian beliefs about God, identifying key concepts and ideas learned in earlier years, and building on this understanding. Explain the Christian belief in the Holy Trinity. Discuss how these	Investigate various Christmas traditions and celebrations across different cultures, gaining insight into the diverse ways people commemorate this holiday globally. Compare and contrast the Christmas traditions of various countries, identifying common	Explore the belief in one God, Allah, and the Prophet Muhammad, gaining an understanding of Islamic monotheism and prophetic tradition. Learn about the Five Pillars (Shahada, Salah, Zakat, Sawm, Hajj) and how they shape the	Explore the question, "What does Easter teach us about failure and forgiveness?" Discuss how these themes are reflected in the Easter narrative and their relevance in their own lives. Learn about the role of Peter, one of Jesus' disciples, by reading his biblical story. Examine how	Learn about the fundamental beliefs of Judaism, focusing on the concept of God and the covenant between God and the Jewish people. Investigate the key figures of Abraham and Moses, examining significant moments in their lives and how these relate to core Jewish	Learn about the significance of the Torah in Judaism, understanding it as the central sacred text that guides Jewish beliefs, ethics, and practices. Examine how the Torah is stored in the synagogue, focusing on the Ark (Aron Kodesh), the holiest



	three parts form one God in	themes and unique practices	everyday beliefs and behaviours of	Peter's experiences illustrate the	beliefs, including the importance of	place in the synagogue where the
	Christianity.	while reflecting on how these	Muslims.	Christian belief in the possibility	faith and leadership.	Torah is kept.
		traditions differ from their own		of redemption and personal		
	To review the Christian Creation	experiences of Christmas.	Learn stories about Muhammad's	growth.	ldentify and describe the main	Be introduced to the concept of
	story, exploring what it teaches		life and understand the		features of a synagogue,	the 613 mitzvot (commandments)
	about the nature and actions of	Examine the ways in which	significance of using "pbuh" (peace	Understand that the story of	understanding their significance and	found in the Torah and the
	God, and how these beliefs	Christmas is celebrated in	be upon him) when speaking his	Peter is used to teach Christians	role in Jewish worship and	significance of the 10
	influence Christian life.	countries like India, discussing	name.	that people can overcome their	community life.	Commandments.
		cultural influences, local		mistakes and do better,		
	Talk about Christian involvement	customs, and the significance of	Explore the origins and key	reinforcing the message of hope	Learn about the observance of	Reflect on how following the 10
	in charity, education and health	Christmas for different	teachings of the Qur'an,	and forgiveness in the Easter	Shabbat and the importance of key	Commandments and other mitzvot
	around the world, including in	communities within the country.	understand how it is treated with	story.	Jewish festivals, such as Passover	impacts both the individual lives
	India. Discuss how Christian		respect by Muslims, and study select		and Hanukkah, exploring their	of Jewish people and the collective
	beliefs encourage helping others.	Explore the ways in which non-	passages from the holy book.	Learn about the events in the	meanings and associated traditions.	values within Jewish communities.
		religious families celebrate		last week of Jesus' life as told		
	Discuss how the belief in God and	Christmas, discussing the secular	Learn about mosque worship	through Peter's eyes, gaining	Explore important artefacts and	Learn about the Hebrew language,
	the teachings of Jesus influence	aspects of the holiday, such as	practices, the role of the Imam as	insight into the emotional and	practices used in daily Jewish prayer,	which is the language of the
	the behaviour and decisions of	family gatherings, gift-giving,	a spiritual leader, and the key	spiritual struggles faced by Jesus	including the kippah, tallit, and	Torah.
	Christians in their everyday lives.	and festive traditions, and	features of a mosque.	and his disciples.	tzitzit, discussing their significance	
		reflecting on what Christmas			and role in worship.	Deepen their understanding of
	Discuss Christian teachings on	means to these families.	Visit or meet with a representative	Reflect on occasions when they		Jewish worship practices in the
	moral issues like kindness, honesty,		of Heaton Mosque to see firsthand	have had to ask for forgiveness	Compare and contrast how Jewish	synagogue, building on their prior
	charity and forgiveness.	Explore the tradition of	how Islamic beliefs are expressed	and how these experiences have	beliefs are expressed in the home,	knowledge of the significance of
		Christingle and its symbolism.	within their community.	shaped their understanding of	including daily prayer practices,	the Torah and communal prayer.
				these concepts.	Shabbat observance, and the	
		Trip- St. John's Church	Trip- Heaton Mosque		significance of maintaining a kosher	Learn about the role of the Rabbi
					kitchen.	as a spiritual leader and teacher
					1	within the Jewish community.
					Analyse how expressions of Jewish	
					beliefs may vary between Orthodox	Describe the process of placing and
					and Reform traditions, focusing on	handling the Torah in the
					differences in Shabbat practices,	synagogue, including the reverence
					synagogue worship, and food laws.	shown during its removal from
						the Ark and its use during
					Reflect on their own beliefs and	worship.
					values, considering how	
					understanding different religious	
					practices and beliefs can enrich their	
					perspectives on faith and community.	
Year 6	Explain that meditation is central	Investigate the various	Learn about Humanism by	Consider what can be learned	Revisit and consolidate their understand	
	to Buddhist practice.	interpretations of the Christmas	exploring overarching questions such	about Christian views on	regarding the nature of God, Jesus, Ci	
	Discuss how Buddhists use	story among Christians,	as 'How do we decide what to	resurrection and heaven from	Incarnation, allowing them to articulat	e what these beliets mean in a
	meditation.	considering how personal beliefs	believe?' and 'What makes us	the Easter story, examining how	contemporary context.	



Compare meditation in Buddhism and Hinduism.

Introduce Samtha (caring) and Vipassana (insight) meditation, the two forms practiced in Buddhism.

Discuss the role of chanting, bowing and offerings in rituals. Explain how rituals help focus the mind and create a peaceful environment for meditation.

Teach The Four Noble Truths (Dukkha, Samudaya, Nirodha, Magga).

To explore the meaning of a ritual and understand its importance in different cultures and contexts.

Introduce symbols like the lotus flower, the Bohdi tree and the Dharma wheel and how they represent aspects of meditation and enlightenment. Explain karma as the law of cause and effect in Buddhist teachings.

To compare and contrast beliefs about God, expressions of belief such as prayer, and the use of rituals and symbols across different religions.

and experiences shape their understanding of the narrative.

Examine the accounts of Jesus' birth found in the Gospel of Luke and the Gospel of Matthew, analysing the similarities and differences in the details presented in each account.

Discuss the differences between the two Gospel accounts. considering what may have occurred historically and what messages or themes the writers intended to convey through their narratives.

Learn about the concepts of literal and metaphorical interpretations of the Christmas story, encouraging them to think critically about how these approaches influence the way Christians understand the significance of Jesus' birth.

Trip- St. John's Church

Reflect on their own beliefs and values, and explore how Humanists live without religious beliefs.

Consider why Humanists value questioning and critical thinking as essential to understanding the world, and reflect on their own ability to ask and evaluate questions.

Explore Humanist perspectives on the existence of God.and learn about the differences between atheism and agnosticism.

Engage with different scenarios to consider whether it is possible to be certain about belief or non-belief in God or gods.

Explore how Humanism extends beyond disbelief in deities, focusing on ethics, science, and human flourishing.

understanding of life after death.

Explore what the ultimate sacrifice of Jesus means in the context of Christian teachings and how it relates to concepts of love, forgiveness, and redemption

Understand what salvation means to Christians, including its implications for faith and the relationship between humanity and God.

Use their prior knowledge and understanding of Christian beliefs to answer the question, "What is the message of Easter to the world?" They will explore themes of hope, renewal, and transformation.

Compare Christian beliefs about the afterlife with ideas from other religions, discussing similarities and differences in perspectives on resurrection, heaven, and the afterlife.

Engage in reflective discussion about how these beliefs can influence behaviour and ethics in both religious and non-religious contexts, fostering respect for diverse views on life, death, and what lies beyond

Examine the role of the Bible as a sacred text in Christianity, focusing on its key teachings, use in worship, and how it informs Christian life. They will also discuss the role of Jesus as the Son of God and Teacher, as well as the significance of clergy in the Church.

Explore various ways Christians express their beliefs through worship practices in church, key festivals, and significant symbols. They will learn about different types of prayer and rituals and reflect on their meanings.

Analyse how Christian beliefs influence the behaviour, morals, and daily lives of Christians. They will explore real-life examples of how faith impacts decisions and community involvement.

Share and present their understanding of Christianity, drawing connections between beliefs, authority, expressions, and impact. This may include group presentations, discussions, or creative projects that reflect their learning.

Engage in discussions about Christianity's relevance in today's world, encouraging them to think critically about the implications of religious beliefs on societal values and individual behaviours.

Reflect on their own beliefs and values, considering how learning about Christianity can influence their perspectives on morality, ethics, and community.

Compare and contrast key concepts of Christianity with those of other religions and worldviews studied in previous years, fostering an understanding of the diversity of beliefs and practices.



To explore and compare the beliefs about God in Buddhism, Christianity, and Judaism, and understand the key differences			
and similarities between these			
religions			
3			
Compare the emphasis on family			
and communal prayers across			
different religions (Hinduism etc)			
J ·			
To explore whether non-religious			
worldviews have rituals or			
ceremonies and understand their			
significance.			
signin toutible.			
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