



## **Remote Education Policy**

**September 2022**

Backworth Park Primary School may experience some disruption to school routine. This may be at a whole school level, a particular class or cohort or for an individual pupil.

School has considered the DFE guidance for remote education and has a strategy in place to facilitate remote education, if and when the need arises.

In the schools contingency plan we have made the following arrangements:

<ul style="list-style-type: none"> <li>• Use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations.</li> </ul>	<p>School will continue to offer learning based on the medium term and short term planning in place. Live and pre-recorded videos will be produced by staff in school and made accessibly to affected pupils.</p>
<ul style="list-style-type: none"> <li>• Give access to high quality remote education resources.</li> </ul>	<p>School has a Microsoft Teams classroom set up for all pupils in Years 1-6. Tapestry is used for the EYFS.</p> <p>All children have been issued with login details. School also has subscriptions to Accelerated reader, Big Maths, RWI online, Early Start Spanish and Charanga to support with high quality resources.</p> <p>If appropriate pupils may be directed to content from Oak Academy or BBC Bitesize also.</p> <p>All children have been issued with age appropriate study books to be used if technology fails and they can't access online resources.</p>

<ul style="list-style-type: none"> <li>Select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use.</li> </ul>	<p>School has a Microsoft Teams classroom set up for all pupils in Years 1-Year 6. Tapestry is used for the EYFS.</p> <p>Staff have had experience during the initial school lockdown in Spring/Summer of using the virtual classroom.</p> <p>School also has class Twitter pages in operation.</p>
<ul style="list-style-type: none"> <li>Recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum.</li> </ul>	<p>Any pupils requiring bespoke provision will be supported by class teacher and SENDCO.</p> <p>Physical resources and will be considered and distributed as required.</p>

School has made provision to:

<ul style="list-style-type: none"> <li>Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects.</li> </ul>	<p>This is done via the Teams classroom initially. School will email to parents if needed and has provided some supporting workbooks in the event that technology fails or can't be accessed.</p>
<ul style="list-style-type: none"> <li>Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.</li> </ul>	<p>All parents were offered the chance to attend a curriculum briefing in September. Parents were also supplied with knowledge organisers for the half term detailing the curriculum.</p> <p>Staff will continue to follow their own planning and deliver online lessons in the same sequence.</p>
<ul style="list-style-type: none"> <li>Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos.</li> </ul>	<p>Staff will offer a mix of pre-recorded sessions and live sessions throughout each day via the google classroom. Videos will also be shared via the class Twitter.</p>

<ul style="list-style-type: none"> <li>Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work.</li> </ul>	<p>Teachers will communicate directly with parents via phone and through email to support and adjust learning based on parent feedback. Teachers will use the online classroom to access pupils' submitted work, to make assessments and give feedback. After short term isolation pupils are asked to return their work to school.</p>
<ul style="list-style-type: none"> <li>Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.</li> </ul>	<p>Via live sessions teachers can gauge understanding and make adjustments to learning. This can be done by analysing submitted work also.</p>
<ul style="list-style-type: none"> <li>Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.</li> </ul>	<p>A timetable has been devised ensuring pupils received daily English and Maths input and tasks. In addition pupils are given two additional lessons each day.</p>

### **Individual pupil isolation**

Where an individual pupil is isolating short term the classwork will be sent to parents via email to be returned regularly. Teaching staff will contact parents to monitor to progress during this period.

### **Resourcing and devices**

School will work with multi agencies to ensure vulnerable pupils have access to technology. School will engage with the DFE technology for schools initiative to secure additional devices for families with greatest need.

### **Engagement**

Parents are expected to ensure pupils complete daily school work and return work when completed. School will contact parents regularly and in cases of difficulty accessing the online classroom teacher will call parents to look at solutions. Teachers keep records of pupil engagement. Workbooks are provided where needed as a short term measure.

### **Safeguarding**

Pupils are reminded that the school Behaviour Policy remains in place during distance learning. Staff abide by the Code of Conduct.

Staff monitor and report any safeguarding concerns.

Backworth Park Primary School will continue to evaluate its remote education offer and will adjust and amend based on pupil, parent and staff feedback as necessary.