

Backworth Park Primary School

Remote Learning Guidance January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance parents and carers should use the workbooks which have been sent home earlier in the year to support children in carrying out their home learning. Parents will receive email instructions when the online timetable is ready for the children to then follow instead.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, parents will not have access to the same resources we would have in school for some practical subjects such as PE or Science therefore we will adapt lesson planning to reflect this.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	We would aim for pupils to complete a minimum of 3 hours of school work a day in Ks1 and 4 hours in Key stage 2. School will provide content for at least 4 hours of work.
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Accessing remote education

How will my child access any online remote education you are providing?

All children in EYFS will access daily tasks via the Tapestry platform.

All children Years 1 – 6 have a Microsoft 365 login which gives them access to our school platform.

Children have user names and passwords for some educational apps which have been selected to complement our offer.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will look at resources to see if we can provide temporary loan of a school device.
- We will deliver workpacks of printed work.
- We will email tasks to parents.
- We will accept work submitted via email or handed in at the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

In Ks1 and KS2 there will be a combination of:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Additional challenge through some project work.

In EYFS there will be a combination of:

- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would ask that pupils complete school work every day for a minimum of 3 hours or 4 hours in KS2.
- We would ask that parents make best endeavors to return work through online platforms Teams or Tapestry, via email or as hard copy to the school office.
- Parents should email or contact school to let school know of any barriers to completing work.
- School will call home at least once a week to speak to a parent/carers and the pupil.
- Parents can nominate their child for a home learning award by contacting school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

School will keep records of pupils accessing learning via email and the virtual classroom. School will contact parents after 24 hours if there is no activity via email or on Microsoft to offer further help and support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive live feedback during live lessons.
- Pupils will receive feedback via the apps school uses such as Big Maths, Myon, Spelling shed, LBQ
- Pupils will receive comments on submitted work via email, Teams or Tapestry at least 3 times per week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We will provide hard copies of adapted lesson resources.
- Our SENDCO, Ms ElSaghier, will liaise with and support families if required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Staff will email the classwork for children to complete at home. Where parents need hard copies of work, school will support with this.

School will provide a minimum of three hours work per day.