



Backworth Park Primary School Knowledge and Skills Progression Grid Spanish

	Listening	Speaking	Reading	Writing	Knowledge
Year 3	<p>Understand a few familiar spoken words and phrases.</p> <p>Identify specific sound and phonemes.</p> <p>Follow simple instructions and link pictures or actions to language.</p> <p>Listen and join in with repeated sections of rhymes/songs and identify particular phonemes and rhyming words.</p>	<p>Say and repeat a few words and short simple phrases that would be understood by a native speaker.</p> <p>Use ask and answer simple questions about personal information.</p> <p>Repeat sentences I have heard and make simple adaptations to them.</p>	<p>Recognise and read out a few familiar words and phrases.</p> <p>Know and remember new words encountered in reading.</p> <p>Recognise and identify key phonemes and rhyming words in songs and rhyme.</p>	<p>Write or copy a few simple words or symbols as an emergent writer of the Spanish language.</p> <p>Write some single words from memory with some accuracy.</p> <p>Write descriptive sentences using a word bank or model.</p>	<p>Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles.</p> <p>Understand the usual order of words in sentences in the target language.</p> <p>Know the location of the main cities and physical features of Spain and the surrounding areas.</p>
Year 4	<p>Understand a range of familiar spoken phrases and is able to listen for specific words and phrases</p> <p>Ask and answer a range of questions on different topic areas.</p> <p>Understand of a range of familiar spoken phrases, for example through acting out part of a familiar story heard.</p> <p>Follow the written version of a text I am listening to.</p>	<p>Ask and answer simple questions and give basic information and pronounce familiar words and some new words accurately.</p> <p>Use a range of adjectives to describe things in more detail, such as describing someone's appearance.</p>	<p>Understand simple written phrases. Can match sounds too familiar written words</p> <p>Read aloud using accurate pronunciation and present a short-learned piece.</p> <p>Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately.</p> <p>Work out the meaning of unfamiliar words within a familiar text using contextual and other clues.</p>	<p>Spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.</p> <p>Use familiar sentences as models, and make varied adaptations to create new sentences.</p> <p>Write words and short phrases from memory</p> <p>Write descriptive sentences using a model but supply some words from memory.</p>	<p>Understand that Spanish may contain different phonemes and that some similar sounds may be spelt differently to English.</p> <p>Know a wider range of word classes including pronouns and articles, and use them appropriately.</p> <p>Understand that adjectives may change form according to the noun they relate to, and select the appropriate form.</p> <p>Recognise some questions and negative sentences.</p>



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					<p>Know about some festivals and celebrations in Spanish-speaking cultures.</p> <p>Know about some aspects of everyday life and can compare them to my own.</p>
Year 5	<p>Understand the main points from a series of spoken sentences (including questions) may require some repetition</p> <p>Understand an extended spoken text which includes some familiar language.</p>	<p>Ask and answer simple questions on several topics and can express opinions.</p> <p>Can take part in brief pre-prepared tasks such as short presentations and role plays</p> <p>Take part in conversations and express simple opinions giving reasons.</p> <p>Use intonation to differentiate between sentence types.</p> <p>Create a short piece for presentation to an audience.</p> <p>Use a wide range of adjectives to describe people and things, and use different verbs to describe actions.</p>	<p>Understand the main point(s) from a short written passage in clear printed script.</p> <p>Use bi-lingual dictionaries independently to extend vocabulary.</p> <p>Develop ability to use different strategies to work out the meaning of unfamiliar words.</p> <p>Apply phonic knowledge to find and/or write word</p> <p>Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation</p> <p>Learn a song or poem using the written text for support.</p>	<p>Write two or three short sentences as a personal response, using reference materials / with support.</p> <p>Use nouns and adjectives accurately, showing awareness of the use of verbs.</p> <p>Identify different ways to spell key sounds, and select the correct spelling of a familiar word.</p> <p>Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank.</p>	<p>Know how to conjugate some high frequency verbs.</p> <p>Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun.</p> <p>Adapt sentences to form negative sentences and begin to form questions.</p> <p>Understand similarities and differences between places.</p> <p>Compare symbols, objects or products which represent my culture with those of a Spanish-speaking country.</p>
Year 6	<p>Understand the main points and some detail from a short spoken passage</p>	<p>Take part in a simple conversation and can express simple opinions. Generally accurate pronunciation.</p>	<p>Understand the main points and simple opinions of a longer written passage (e.g. short simple letter/recipe/poem/story).</p>	<p>Write a short text attempting to use accurately nouns, verbs and adjectives on a familiar</p>	<p>Know how to conjugate a range of high frequency verbs.</p>



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		<p>Engage in longer conversations, asking for clarification when necessary.</p> <p>Use pronunciation and intonation effectively to accurately express meaning and engage an audience.</p> <p>Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions.</p>	<p>Use a bilingual dictionary.</p> <p>Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words.</p> <p>Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation.</p> <p>Start to read a range of texts independently, using different strategies to make meaning.</p> <p>Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words.</p> <p>Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard.</p>	<p>topic using reference materials as support.</p> <p>Create my own sentences using knowledge of basic sentence structure.</p> <p>Write a range of phrases and sentences from memory and adapt them to write my own sentences on a similar topic.</p>	<p>Understand how to use some adverbs in sentences.</p> <p>Recognise and understand some of the differences between people.</p> <p>Understand and resent information about an aspect of Spanish culture.</p>
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