



Backworth Park Primary School Intent and Implementation Statement

Spanish

INTENT

At Backworth Park Primary School, we want our pupils to be empowered by having the knowledge of learning and speaking another language to live in a global community. Learning a language helps us to develop understanding, respect and tolerance of different cultures as well as developing a curiosity of life beyond Britain. We believe in the importance of learning Spanish as it is one of the most widely spoken languages in the world. In addition, we want our children to communicate in another language and have an understanding of the wider Latin community in order to prepare them for being a true global citizen.

By teaching languages in KS2, we will develop the 4 key skills of language learning: listening, speaking, reading and writing. There will be an emphasis initially on listening and speaking. Children will progress from Y3 by being able to say a few short phrases, to acquiring the knowledge and skills to take part in a conversation by the end of Y6, which will be clear enough for a native speaker to understand. In addition to this, we want our children to acquire basic writing skills in Spanish and be able to comprehend short texts in the language.

We want our children to be confident in speaking Spanish and develop a love of learning a language.

IMPLEMENTATION

Our curriculum develops proficiency in the 4 key skills of language learning: listening, speaking, reading and writing, delivered weekly by a specialist, native speaking Spanish teacher. The children will be provided with the opportunity to take part in conversations, where they will listen and respond as well as ask and answer questions in Spanish.

They will listen to and participate in stories, songs, poems and rhymes in the language, exploring patterns and sounds. They will speak in sentences, using vocabulary, phrases and basic language structures, deepening their linguistic ability. Our curriculum is designed to be progressive by frequently revisiting prior knowledge and introducing increasingly demanding linguistic knowledge.

The children are taught phonics to develop accurate pronunciation and intonation as well as supporting their spelling and reading. They will present information orally to an audience and read increasingly lengthy texts with understanding, using translation skills and extracting information. The children will use resources to broaden vocabulary and support their language understanding and acquisition. They will write from memory, create sentences and write their ideas, using vocabulary and grammatical structures learned. They will describe a range of people, places, things and actions.