



# Backworth Park Primary School Long Term Plan Spanish

	Autumn	Spring	Summer
Year 3	<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>✓ understand basic greetings</li> <li>✓ recognise numbers 0 to 12</li> <li>✓ Spanish words for classroom objects</li> <li>✓ follow simple instructions</li> <li>✓ questions asking who I am</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>✓ say hello and goodbye</li> <li>✓ say my name and how I am</li> <li>✓ count from 1 to 12</li> <li>✓ say the words for classroom objects</li> <li>✓ ask people questions like what is their name and how are they.</li> <li>✓ Singing songs about greetings</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>✓ Words for basic greetings</li> <li>✓ Reading numbers</li> <li>✓ Simple texts for understanding about name and feelings.</li> <li>✓ Songs (<i>Buenos dias song</i>)</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>✓ Copy words for classroom objects</li> <li>✓ Write a simple sentence about classroom objects.</li> </ul>	<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>✓ Numbers from 13 to 20</li> <li>✓ Days of the week</li> <li>✓ Questions asking my age and where I live</li> <li>✓ Questions about the weather</li> <li>✓ Types of weather expressions</li> <li>✓ Songs and stories</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>✓ Say my age and where I live</li> <li>✓ Say the alphabet using the song</li> <li>✓ Say numbers 1 to 20 and days of the week</li> <li>✓ Ask people age and where they live</li> <li>✓ Say expressions about the weather</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>✓ Countries surrounding Spain</li> <li>✓ About where people live and their ages</li> <li>✓ Numbers to 20</li> <li>✓ Days and weather expressions</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>✓ My age and where I live</li> <li>✓ Sentences saying weather in different cities.</li> <li>✓ Days of the week and numbers to 20</li> </ul>	<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>✓ Understand words for different family members</li> <li>✓ Words for colours</li> <li>✓ Identify numbers up to thirty</li> <li>✓ Understand simple questions about family.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>✓ Say the words for family members.</li> <li>✓ Count to 30</li> <li>✓ To say how many people are in a family and who they are.</li> <li>✓ Describe my family using adjectives.</li> <li>✓ Ask questions about family.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>✓ I can read numbers to 30</li> <li>✓ To read and identify colours.</li> <li>✓ Letter about a family.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>✓ Copy names for family correctly.</li> <li>✓ To write sentences independently (L2) or with help (L1) about family, providing name and an adjective.</li> <li>✓ To write numbers to 30</li> <li>✓ Write a text introducing their family.</li> </ul>
Year 4	<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>✓ Understand names of pets.</li> <li>✓ When people ask me questions about pets.</li> <li>✓ A short story about pets and why they like or dislike them.</li> <li>✓ Understand what pets people have and a short description.</li> <li>✓ Numbers to 40</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>✓ Say the name of 10 different pets.</li> <li>✓ To say I have or do not have a pet.</li> <li>✓ Ask people if they have a pet.</li> <li>✓ Say if I like, adore, dislike or hate an animal.</li> <li>✓ Describe my pet using colours, size and character adjectives.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>✓ The words for 10 different pets.</li> <li>✓ Individual sentences about pets.</li> </ul>	<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>✓ Numbers to 60</li> <li>✓ Months of the year</li> <li>✓ The time on the hour.</li> <li>✓ Dates not including year.</li> <li>✓ Different weather expressions</li> <li>✓ Sentences about the weather, months and seasons.</li> <li>✓ Routine words such as I wake up 8am, I go to sleep at 7 pm.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>✓ Say numbers to 60</li> <li>✓ Ask for the time and say the time if on the hour.</li> <li>✓ Say the date of my birthday</li> <li>✓ Describe the weather in different months and seasons.</li> <li>✓ Ask and answer questions about the weather.</li> <li>✓ Use negative sentences about the weather.</li> </ul>	<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>✓ Understand the countries that border Spain and the main rivers/mountains.</li> <li>✓ Eight towns in Spain.</li> <li>✓ The point of the compass</li> <li>✓ Weather in different regions of Spain.</li> <li>✓ Questions about the different weathers in different countries.</li> <li>✓ Understand questions about location and the answers.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>✓ I can talk about where something is located</li> <li>✓ Count to 100</li> <li>✓ I can ask where something is.</li> <li>✓ Say expressions about weather and my preferences.</li> <li>✓ Speak about Spanish towns.</li> </ul>



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	<ul style="list-style-type: none"> <li>✓ Short biography about people and their pets.</li> <li>✓ A simple text and discuss it.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>✓ Copy the words for pets accurately.</li> <li>✓ Write simple sentences and texts with the help of a frame.</li> <li>✓ To create my own sentences using adjectives and verbs. Use of vocab sheets to help with spelling if needed.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Describe my day using reflexive verbs.</li> <li>✓ Perform a song about the weather by memory.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>✓ Read numbers to 60</li> <li>✓ The time</li> <li>✓ Verbs in context with time (I wake up at 7am, ...)</li> <li>✓ Translate a text about a typical day and weather.</li> <li>✓ Read and translate the weather expressions.</li> <li>✓ A song about the weather by memory.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>✓ Numbers to 60</li> <li>✓ Copy the months and date accurately</li> <li>✓ Write the time on the hour.</li> <li>✓ Create my own sentences about the weather where I live and different seasons.</li> <li>✓ Write a letter describing my typical day using a plan/ comic writing frame.</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>✓ Countries bordering on Spain.</li> <li>✓ Main rivers and mountains in Spain.</li> <li>✓ Eight towns in Spain.</li> <li>✓ Weather expressions including negative sentences.</li> <li>✓ Short text about a town in Spain.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>✓ I can write the countries bordering Spain and eight towns in Spain.</li> <li>✓ I can write a postcard from a Spanish town and describe where it is and the weather.</li> </ul>
<p><b>Year</b> <b>5</b></p>	<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>✓ Understand when someone says the time to and past the hour.</li> <li>✓ Understand what people do at different times of the day.</li> <li>✓ What subjects' people like and dislike at school and why.</li> <li>✓ Listen to a description of someone's school week.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>✓ I can name different school subjects.</li> <li>✓ Say what I do at different parts of the day.</li> <li>✓ I can say subjects I like and dislike and say why.</li> <li>✓ I can talk about my week at school using reflexive verbs.</li> <li>✓ I can sing with actions a song about routine verbs in first person from memory.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>✓ I can read names of school subjects.</li> <li>✓ I can read short sentences about my school day.</li> <li>✓ I can read a short description of someone's school day.</li> <li>✓ I can read about a typical school day in Spain (cultural).</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>✓ Write the names of school subjects and linking cognates.</li> <li>✓ Write sentences about my day using reflexive verb and time.</li> <li>✓ Write about what subjects I like and dislike and give reason.</li> </ul>	<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>✓ Numbers to 100</li> <li>✓ When I am asked what I would like.</li> <li>✓ How much something costs.</li> <li>✓ If someone like or dislikes a food or drink.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>✓ Ask for different drinks in Spanish.</li> <li>✓ Order a simple meal/drink/ice cream.</li> <li>✓ Say if I like a food/drink or not in Spanish.</li> <li>✓ Take part in a dialogue in Spanish to buy ice cream.</li> <li>✓ Numbers to 100</li> <li>✓ Ask how much something is.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>✓ Read numbers to 100</li> <li>✓ A simple menu with food and drinks.</li> <li>✓ Words for drinks and simple meals.</li> <li>✓ A short story on typical foods from Spain.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>✓ The different names for food, drinks and ice cream (flavours).</li> <li>✓ I can write what foods and drinks I like and dislike.</li> </ul>	<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>✓ Names of different parts of the body.</li> <li>✓ Understand when someone talks about a sport and why they like or dislike them.</li> <li>✓ Instructions. (Toca la cabeza, toca los pies)</li> <li>✓ A short video on what sports people do and enjoy.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>✓ Say the name of body parts.</li> <li>✓ What sport you do using verbs play or do (Juego o hago)</li> <li>✓ Giving opinions of different sports.</li> <li>✓ Give reasons to why you like a sport or not.</li> <li>✓ Asking questions about sports.</li> <li>✓ Give a detailed physical description using the verb tener (to have).</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>✓ The words for different body parts.</li> <li>✓ Understand sports and cognates that relate them.</li> <li>✓ Draw pictures from reading a physical description (verb tener).</li> <li>✓ Individual sentences about sports and opinions.</li> <li>✓ Translate and read a short text.</li> </ul>



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	<ul style="list-style-type: none"> <li>✓ I can write a letter describing my school week.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Write a simple menu in Spanish with prices in Euros.</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>✓ I can write the names of body parts accurately</li> <li>✓ I can use knowledge of cognates and phonics to remember how to write some sports accurately.</li> <li>✓ Write simple sentences or description with a frame to follow.</li> <li>✓ Write sentences using good grammar using the correct verb (juego, hago or tengo).</li> </ul>
<p><b>Year 6</b></p>	<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>✓ Understand when people say items of clothing.</li> <li>✓ Know when someone is describing what their clothes with a colour.</li> <li>✓ Understand longer short descriptions about clothes.</li> <li>✓ Understand when someone uses quantifier demasiado (too) to complain about clothing.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>✓ I can say different items of clothes.</li> <li>✓ I can ask for clothes in a shop.</li> <li>✓ I can describe what I am wearing.</li> <li>✓ I can say what is wrong with an item of clothing.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>✓ I can read names of clothing accurately.</li> <li>✓ I can read a sentence about clothing.</li> <li>✓ I can read a short text about someone shopping and describing clothes.</li> <li>✓ Read a playset about a clothes shop.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>✓ Write the names of items of clothing.</li> <li>✓ I can write a short sentence describing what someone is wearing.</li> <li>✓ I can write a paragraph about what someone wears.</li> <li>✓ I can write about buying clothes.</li> </ul>	<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>✓ Numbers to 1000</li> <li>✓ Someone says the names of different rooms in a house and some furniture.</li> <li>✓ Someone says where things are in the house</li> <li>✓ When someone describes their house</li> <li>✓ Listening giving a short presentation about their fantasy house.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>✓ Numbers to 1000</li> <li>✓ Can say the different rooms in a house.</li> <li>✓ Can ask people questions about their house.</li> <li>✓ I can use prepositions to say where things are in the house.</li> <li>✓ Can say what I do in different rooms in the house.</li> <li>✓ I can give a spoken description of my house.</li> <li>✓ I can give a short presentation about a house.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>✓ The names of rooms in a house.</li> <li>✓ A sentences telling where something is in the house.</li> <li>✓ A description of a house.</li> <li>✓ A short story about a house.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>✓ The names of the rooms in the house.</li> <li>✓ Where things are located in the house.</li> <li>✓ Using verbs to describe what we do in the rooms (recap reflexive verbs like Duermo- I sleep, Leo- I read).</li> <li>✓ Description of my house.</li> </ul>	<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>✓ Lists of clothes and tropical fruits.</li> <li>✓ Simple opinions about fruit.</li> <li>✓ Description and location of places.</li> <li>✓ How bananas grow.</li> <li>✓ A recipe and looking at imperative verbs (corta, mezcla, limpia, etc)</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>✓ Give an opinion about something</li> <li>✓ Say an opinion and giving reason for it in a sentence.</li> <li>✓ Express places would like to go/ not go using <i>Me Gustaria</i>.</li> <li>✓ Use prepositions to say where a place is located.</li> <li>✓ Explain using simple sentences, how bananas grow.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>✓ Understand a list of ingredients.</li> <li>✓ Short sentences under different headings comparing two localities.</li> <li>✓ Understand a short non-fiction text about rainforests and growing bananas.</li> <li>✓ Understand a recipe.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>✓ I can write a list of holiday clothes/ a list of ingredients.</li> <li>✓ Sentences explaining where I would like/not like to go</li> <li>✓ Sentences describing the location of places.</li> <li>✓ Complex sentences giving reasons for choosing holiday clothes.</li> <li>✓ Sentences about growing bananas on a story board.</li> <li>✓ A simple recipe using imperative verbs.</li> </ul>



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