



Welcome to Nursery's Curriculum Meeting

Miss Sharp

Information sharing



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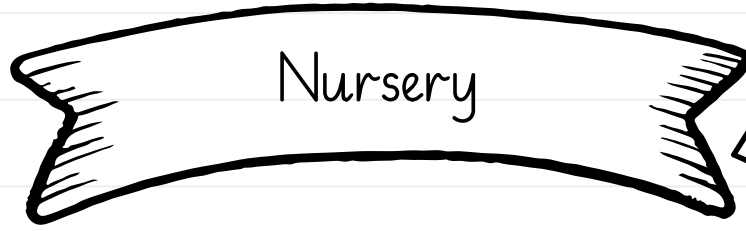
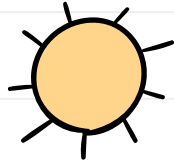
All information in this presentation will be shared with you

2

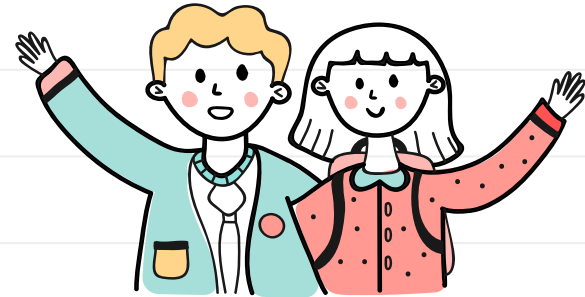
Don't worry there is no need to record or take notes

3

Thank you so much for attending today's meeting it's lovely to have your full attention.



We have had a FANTASTIC first few days in Nursery!





Marvellous Me



PING



- It is a personalised one-way communications tool to use in school with the children and share great news to engage parents and carers.
- You will not be able to message back but can Hi5.
- Delivers emotionally engaging news to parents about their child's learning, happiness and progress.
- Used as a whole-school system with tools to keep communication fair and consistent.

Marvellous Me



The below Badges have been set up to reinforce our values and awards.

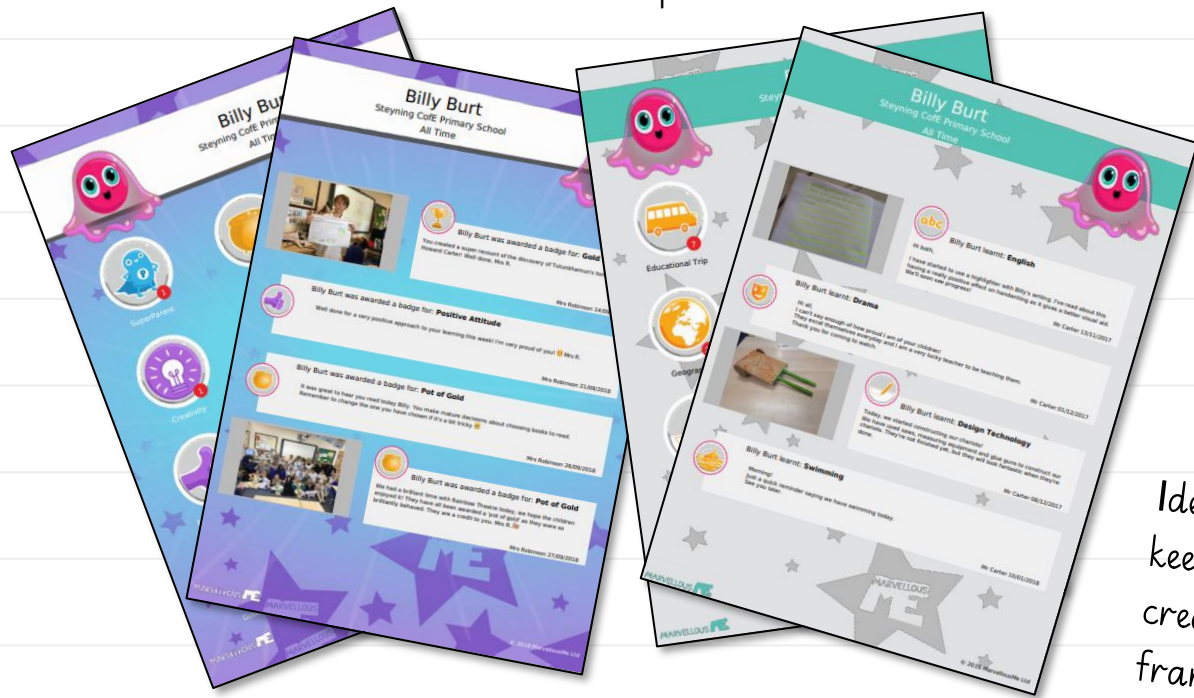




Memory Book

Entries are date
stamped.

Record of your child's
learning and
achievements.



Will include any
photos, posts
attached.

Ideal as end of year
keepsake but can be
created for any time
frame.



Marvellous Me

Sending general notices and reminders

Send general messages and reminders from the classroom e.g. fairy-tale Forrest book reminders, details of school trips.



Phonics

SUPERSONIC Phonic Friends

1

Children will take part in weekly phonic lessons.

2

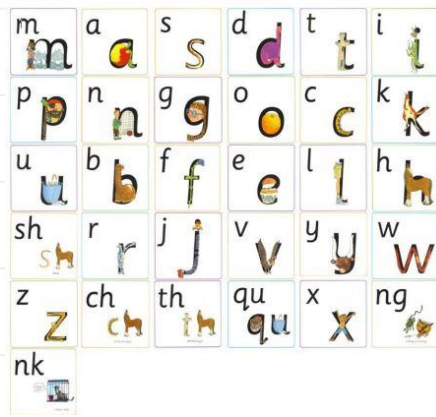
Firstly, Your child will learn about Environmental Sounds, Instrumental sounds and Body percussion.

3

Then we will do rhyme and alliterations.

4

Finally, we will introduce voice and letter sounds



Fairy Tale Forrest



1

Reading for Pleasure

2

On Friday books will come home

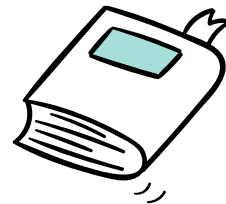
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On Wednesday books come back to school





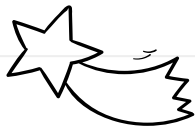
Supporting with Reading at Home



Supporting with Fairy-tale Forest Books

- Read through the whole story the first time without stopping too much. Let the story weave its own magic.
- Read with enjoyment. If you're not enjoying it, your child won't.
- Read favourite stories over and over again.
- Talk about the pictures and link it to family experiences.

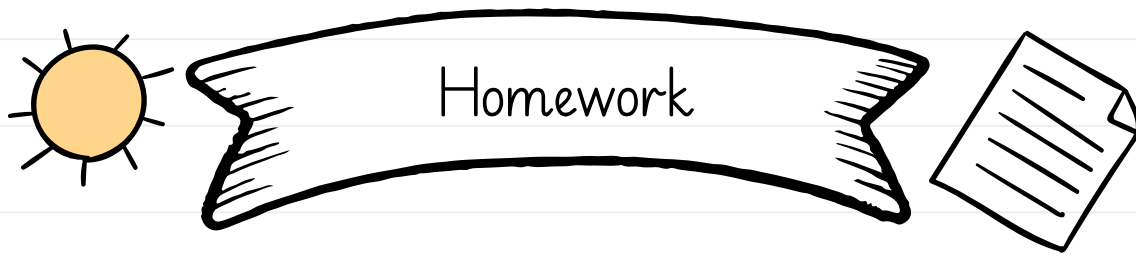




Curriculum Overview



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
INCREDIBLE ME! Brown Bear, Brown Bear	PAWS, JAWS and CRAWLS! Goldilocks and the three bears	WHAT IS YOUR SUPERPOWER? Superpotato	OUR ROARSOME WORK! If I had a dinosaur	CREEPY CRAWLIES! Hungry caterpillar	OH I DO LIKE TO BE BESIDE THE SEASIDE! Tiddler
Reciting number to 10 Counting three or four objects Fast recognition of 3 objects Matching the number to a group of objects	Select a named shape Select shapes appropriately e.g flat surfaced for building Talk about 2D and 3D shapes	Recognising numerals 1-5 Counting up to 6 objects from a group Linking numerals to the amount of objects Knowing the last number you reach is the total of a group	Using positional language Understanding positional language through words and signs Discussing familiar routes and locations Talk about and identify patters	Able to say number 1-10 in order Knows the last number counted is the total Number bonds to three Comparing two groups of objects	Comparing using more and few Using language Making comparisons between length, weight and capacity Recognise and name common 2D and 3D shapes
New Beginnings What am I good at? Friendship Feelings Autumn Harvest Healthy Eating Farm animals Colour mixing	Bonfire night celebrations Halloween The Nativity Christmas Valuing differences Winter Animal habitats	Luna New year Who are heroes? Local heroes Exploring Music Season Changes Keeping myself safe Keeping myself healthy	Animals of the past Non-fiction fact finding Bones/ oral health	Doing my best – Resilience Homes around the world Life cycles Spring Exploring and Planting	Under the sea Sea songs Exploring materials Reduce, Reuse, Recycle Transition: Growing and Changing.



1

Half-Termly Homework Grids

Children will receive this grid at the beginning of each half term.

2

Reading at Home



Nursery Homework

- Please complete 4 tasks to win a sticker!



Sing your favourite nursery rhyme.	When on a walk, count how many busses you can see.	Draw a picture of yourself.	Walk around your local area and discuss what you can hear.
Identify numbers on the doors in your street.	Have a race of your choice with a family member.	Make sounds like an animal and get your adult to guess what it is?	Collect different coloured leaves and make a picture.
Bake a spooky treat for Halloween.	Read your favourite book.	Can you make a tower taller than you?	Sprinkle flour on a table and make firework patterns.
Go on a nature walk to see what you can find.	Can you use scissors to snip paper and create a collage of different colours.	Try food that you have not tasted before.	Talk about the weather and what you need to wear that day.

PE

PE – Thursday

Plain white T-shirt

Black or Navy shorts/tracksuit bottoms

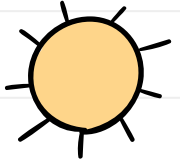
Trainers

Children will come to school
in their PE kit.



No Jewellery allowed.
Ear studs should be removed.

Nature School



1

Weekly sessions in our Nature Garden- this will take place on Wednesday morning



2

Why do we do it?

Giving children the opportunity to explore the outdoors.

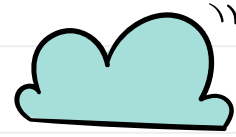
Experience and learn valuable skills they may not be exposed to within a classroom.

Mental health values.

3

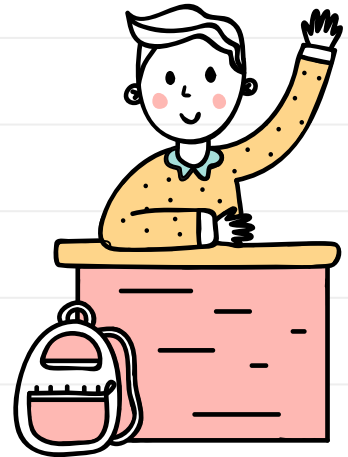
In your child's peg bag please provide wellies and a waterproof coat as we do attend in all weathers

Other Messages



We would like to remind you that we are a Nut free and Banana free school, so please do not include nuts, or any traces of nuts, in packed lunches.

If you would like your child to receive milk in school, you must sign up at this address: www.coolmilk.com





Thank you!

Miss Sharp