

Welcome to
Reception's
Curriculum Meeting

Mrs Royle and Miss Jackson

Online safety at Backworth Park

We keep children safe while using digital technology at Backworth by:

- All digital devices are used under adult supervision.
- Children learn how to stay safe online through our computing curriculum.
- Staff receive regular online safety training.
- School systems help protect children from online risks.
- Any online safety concerns are reported and addressed quickly.
- We help children develop safe and responsible AI and digital literacy skills.
- Children only communicate online with their teachers through Microsoft Teams, if needed.
- We regularly use trusted educational websites, including:
 - Purple Mash
 - Times Tables Rock Stars
 - Big Maths
 - Doodle Maths (UKS2)

Our aim is to help children become safe, responsible and confident users of technology.

Information sharing



1

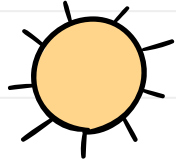
Don't worry there is no need to record or take notes

2

All information in this presentation will be shared with you

3

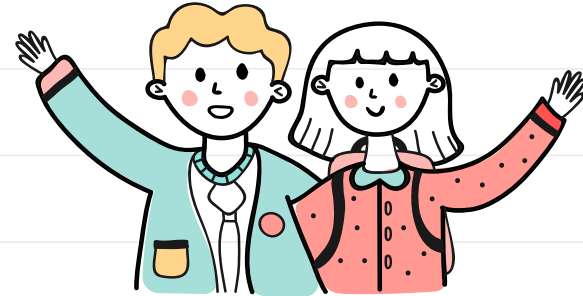
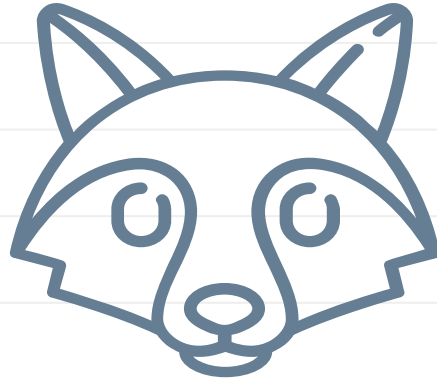
Thank you so much for attending today's meeting it's lovely to have your full attention.



Reception



We have had a FANTASTIC couple of days in Reception!





- As your child has joined Reception this academic year, over the next six weeks they will be taking part in the Reception Baseline Assessment (RBA).
- This is a national assessment that will be administered in all schools in England to pupils in Reception classes.
- The RBA is a short, practical assessment focusing on pupils' early literacy, communication, language and mathematics skills.
- The assessment will be carried out one-to-one at school and does not require any preparation at home.
- It is important to note that this is not a pass or fail assessment.
- <https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>



PING



- It is a personalised one-way communications tool to use in school with the children and share great news to engage parents and carers.
- You will not be able to message back but can Hi5.
- Delivers engaging news to parents about their child's learning, happiness and progress.
- Designed as a whole-school system with tools to keep communication fair and consistent.

Marvellous Me



The below Badges have been set up to reinforce our values and awards.

Your child will receive 1 personalised picture per half term; detailing their learning.





Marvellous Me

Sending general notices and reminders



- Send general messages and reminders from the classroom e.g. Bring in PE kit tomorrow, Fairy-tale Forrest book reminders, details of school trips.



1

Children will be in different houses within school.

Alnwick
Warkworth

Bamburgh
Dunstanburgh

2

Each child has their own avatar and can earn different awards. BADGES HOUSE POINTS



3

Parents can get involved too! – Give us a Hi5!



Phonics

Half termly assessments and groups will be formed.

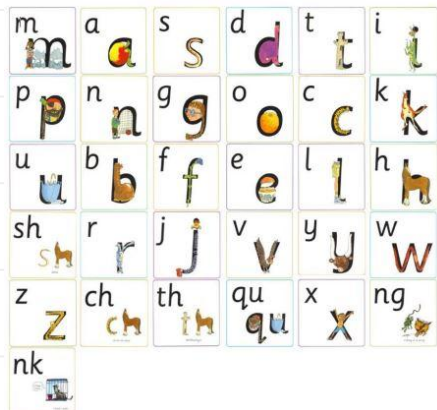
Groups are fluid and additional assessments take place when needed.

1

Children will take part in daily phonic lessons.

2

Your child will learn sounds as well as a little rhyme to guide them when writing.



3

Children will learn the term "Fred Talk".

d o g

4

Flashcards and a parent guide will be sent home with your child.

Fred

Fred doesn't speak in whole words, he speaks in sounds.

Fred helps chn to understand words are made up of sounds.

He helps us remember to sound out words before blending them to read. Fred Talk





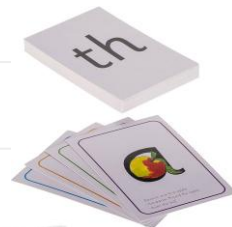
Phonics Books

Half termly assessments and groups will be formed.

Groups are fluid and additional assessments take place when needed.

1

Flashcards



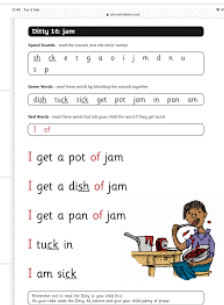
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Blending Books



3

Ditty Sheets



4

Coloured Books



Online Reading Diaries

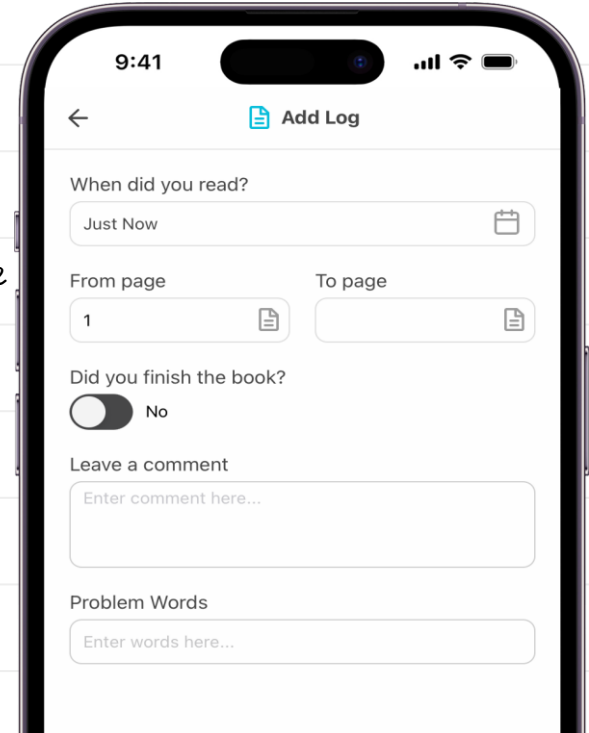


1

Boom Reader is the way we log home and school reading.

2

- Parents/carers can log reading separately
- You can add reading books and any others from home
- The app is free to download
- There is a website version too
- Reduce use of paper for schools



Online Reading Diaries



4

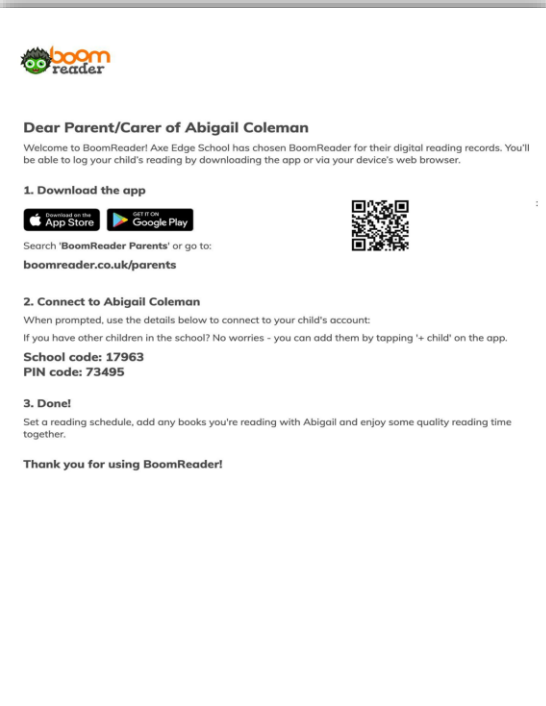
You will receive a letter with your child's login details to access Boom Reader.

Follow the instructions to download the app

Create an account quickly and easily

Connect to your child (with the school code/login code on the letter)

That's it - you're all set!



Fairy Tale Forest



1

Each week, the children will take home a 'Fairy-tale Forest' book. This book is alongside their phonics books.

2

The purpose of this- Reading for Pleasure!

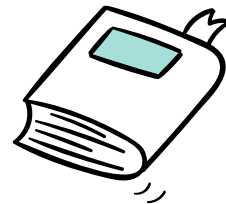
3

Please remember to send your child to school with this every Thursday, to allow them to choose a new book to take home on a Friday.





Supporting with Reading at Home



Supporting with Phonic books

- Children must have the opportunity to read aloud to you to continue to develop and revise what they have learnt in school.
- Show interest in the book they have.
- Praise them.
- Re-read a section/sentence to allow them time to think about what they are reading.
- Write in your comments about any words/sounds they might need to continue to work on.

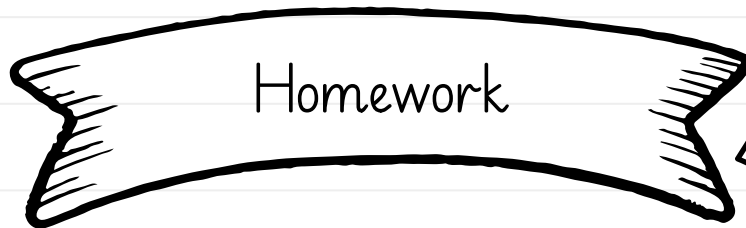
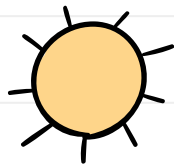
Supporting with Fairy-tale Forest Books

- Read through the whole story the first time without stopping too much. Let the story weave its own magic.
- Read with enjoyment. If you're not enjoying it, your child won't.
- Read favourite stories over and over again.
- Talk about the pictures and link it to family experiences.



Curriculum Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What Makes Me Special?	ABRACADABRA!	ONCE UPON A TIME!	ROOTS, SHOOTS & WELLIE BOOTS!	OUT OF THIS WORLD!	LAND AHOY!
Little Red Hen	Room on the Broom	The Three Little Pigs	Superworm	How to catch a star!	Rocket Says Clean Up!
Counting objects up to 5 Comparing amounts Subitising amounts to 4. Composition of some numbers to 5. Patterns	Counting objects up to 10 Counting an irregular arrangement Subitising amounts to 5. Composition of numbers to 5. Practically adding amounts Comparing heights	Counting objects up to 15 Subitising amounts to 6. Composition of numbers to 7. Practically adding 2 single digits. Exploration of 2D shapes.	Counting objects up to 20 Count on from a given number within 10. Recall number bonds to 5. Explore number bonds to 10. Writing addition number sentences. Sharing amounts Properties of 2D shapes.	Recall number bonds to 5 including subtraction facts Recall number bonds to 10. Double facts to 5. Adding 2 or 3 to amounts. Odd and Even numbers Investigate 3D shapes.	Count beyond 20. Subtract 2 or 3 from numbers to 20. Recall number bonds to 10 including subtraction facts Explore doubles to 10. Compare capacity and weight.
New Beginnings and Routines What am I good at? Our Home and Local Area Families and Friendships Feelings Harvest Healthy Eating Performing Action Songs Portraits - Picasso	Autumn Celebrations around the World Day and Night – Animals The Nativity Valuing differences Creating new colours Clay work Perform repetitive songs. Oral Hygiene	Staying Safe. Winter Community Buildings Careers Luna New Year Compare Religious Beliefs. Buildings – Paul Klee Junk Modelling – glue Exploring Music around the World.	Being a Good Friend My Rights and Responsibility Spring Life Cycles The great outdoors Plants & Flowers Easter Celebrations around the World Live painting – Van Gogh	Success and Failure Resilience Healthy Lifestyle Comparing Environments Significant events Space and Planets A Starry Night: Van Gogh Junk Modelling - tape Call and Response Songs	Transition: Growing and Changing Summer Floating and Sinking Where in the world shall we go? Keeping Marine life safe Seaside in the past



Half-Termly Homework Grids

Children will receive this grid at the beginning of each half term.



Reception Homework Grid – Autumn 1

Our Topic – What makes me Special?

Focus Book – Little Red Hen

Please choose activities to complete across this half term.

Your child can share their homework with our class and receive a homework badge on Marvellous Me.

Mathematics

While walking to school, count how many silver cars you see.



Tell your teacher the amount and we will see who has seen the most!

Reading



Our focus story this half term is 'The Little Red Hen' – do you know this story?

Can you draw a picture of all the characters in this story? Which is your favourite and why?

Writing

Practice writing your name. You could even try and write your surname too!
Use the writing rhymes below to help you.



PE

Outdoor PE

Mrs Royle: Thursday

Miss Jackson: Thursday

Plain white/blue sports T-shirt/blue
quarter zip

Black or Navy shorts/tracksuit bottoms

Trainers

Indoor PE

Mrs Royle: Friday

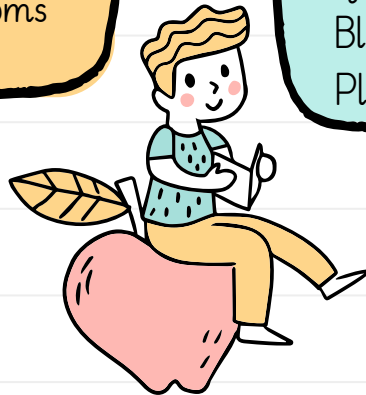
Miss Jackson: Friday

Plain white/blue sports T-shirt/blue
quarter zip

Black or Navy shorts

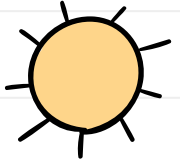
Plimsoles or trainers

Children will come to
school in their PE kit.



No Jewellery allowed.
Ear studs should be
removed or covered .

Nature School



1

Weekly sessions in our Nature Garden - this will take place:

Mrs Royle: Tuesday

Miss Jackson: Wednesday



2

Why do we do it?

Giving children the opportunity to explore the outdoors.

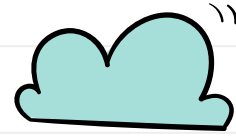
Experience and learn valuable skills they may not be exposed to within a classroom.

Mental health values.

3

In your child's peg bag, please provide them with wellies and a rain coat as we will be attending Nature School in all weather conditions.

Other Messages

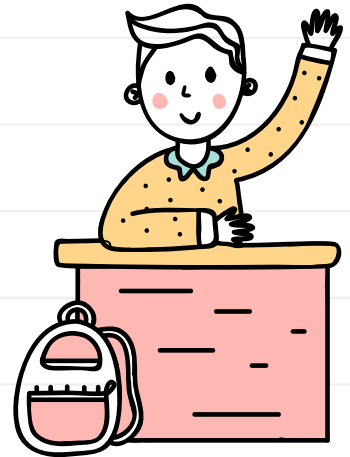


We would like to remind you that we are a **nut free** school, so please do not include nuts, or any traces of nuts, in packed lunches.

As we are a healthy school, we have a water only policy.

If you would like your child to receive milk in school, you must sign up at this address: www.coolmilk.com

When your child turns 5 years old, you will pay for the milk, and that can be done through the website too.





Thank you

Mrs Royle and Miss Jackson