Backworth Park Primary School Intent and Implementation Statement
Geography

Intent

At Backworth Park Primary School, our intention is that all children are provided with opportunities to investigate and wonder at the world in which they live. We aim for pupils to build a deep understanding of the interlinked relationship between human and physical geography and recognise how this has shaped the world that we live in today. Our curriculum is designed to support pupils in recognising what it means to be a geographer and is progressively sequenced to develop pupils' skills in field work and mapping. It is reflective of the context of our school, considering our pupils' needs, developing identity and how that contributes and compares to the global community in which we live. We aim for children to develop their locational knowledge at a local, national and global level in order to understand their own place in the world and to spark a curiosity and appreciation for diversity of place and culture.

Implementation

Each term, pupils develop their knowledge and skills in the following 3 areas. They will do this by frequently revisiting prior learning, asking and answering geographical questions as well as studying data and interpreting information through various sources. They will be taught key geographical vocabulary and concepts, which will deepen as they progress through our carefully sequenced curriculum, building on key geographical knowledge and skills.

Physical Geography

Children build upon their understanding of physical landmarks, both at a local and global level. They learn about the impact of rainforests, mountain ranges, volcanoes, earthquakes, biomes and climate/vegetation belts. This learning is sequenced to ensure that children build upon their knowledge in a logical manner, extending the depth of their understanding as they travel through school.

Human Geography

Children consider how land features and barriers have influenced settlers of the past and reflect upon how natural resources have impacted the landscape of human geography today. They consider population densities and draw comparisons between different countries around the world. Children study distribution of natural resources including energy, food, minerals and water. Our school wide focus on the Sustainable Development Goals links this learning to both inequalities that we may see in the world, environmental factors and technological advancements that play a key role in the changing landscape of geography in the modern world.

Locational Knowledge and Mapping Skills

Our carefully sequenced curriculum builds upon children's understanding of the world by making connections of scale from local to global level. During their time at Backworth Park Primary School, children become familiar with key vocabulary. Our learning is planned with a focus to allow children to actively investigate their local surroundings through field work. Children create maps and charts to present physical and human features of their locality and share their findings about locations in a range of sketch maps, charts and graphs.