



Backworth Park Primary School Long Term Plan Spanish

	Autumn	Spring	Summer
Year 3	Listening ✓ understand basic greetings ✓ recognise numbers 0 to 12 ✓ Spanish words for classroom objects ✓ follow simple instructions ✓ questions asking who I am Speaking ✓ say hello and goodbye ✓ say my name and how I am ✓ count from 1 to 12 ✓ say the words for classroom objects ✓ ask people questions like what is their name and how are they. ✓ Singing songs about greetings Reading ✓ Words for basic greetings ✓ Reading numbers ✓ Simple texts for understanding about name and feelings. ✓ Songs (<i>Buenos dias song</i>) Writing ✓ Copy words for classroom objects ✓ Write a simple sentence about classroom objects.	Listening ✓ Numbers from 13 to 20 ✓ Days of the week ✓ Questions asking my age and where I live ✓ Questions about the weather ✓ Types of weather expressions ✓ Songs and stories Speaking ✓ Say my age and where I live ✓ Say the alphabet using the song ✓ Say numbers 1 to 20 and days of the week ✓ Ask people age and where they live ✓ Say expressions about the weather Reading ✓ Countries surrounding Spain ✓ About where people live and their ages ✓ Numbers to 20 ✓ Days and weather expressions Writing ✓ My age and where I live ✓ Sentences saying weather in different cities. ✓ Days of the week and numbers to 20	Listening ✓ Understand words for different family members ✓ Words for colours ✓ Identify numbers up to thirty ✓ Understand simple questions about family. Speaking ✓ Say the words for family members. ✓ Count to 30 ✓ To say how many people are in a family and who they are. ✓ Describe my family using adjectives. ✓ Ask questions about family. Reading ✓ I can read numbers to 30 ✓ To read and identify colours. ✓ Letter about a family. Writing ✓ Copy names for family correctly. ✓ To write sentences independently (L2) or with help (L1) about family, providing name and an adjective. ✓ To write numbers to 30 ✓ Write a text introducing their family.
Year 4	Listening ✓ Understand names of pets. ✓ When people ask me questions about pets. ✓ A short story about pets and why they like or dislike them. ✓ Understand what pets people have and a short description. ✓ Numbers to 40 Speaking ✓ Say the name of 10 different pets. ✓ To say I have or do not have a pet. ✓ Ask people if they have a pet. ✓ Say if I like, adore, dislike or hate an animal. ✓ Describe my pet using colours, size and character adjectives. Reading ✓ The words for 10 different pets. ✓ Individual sentences about pets.	Listening ✓ Numbers to 60 ✓ Months of the year ✓ The time on the hour. ✓ Dates not including year. ✓ Different weather expressions ✓ Sentences about the weather, months and seasons. ✓ Routine words such as I wake up 8am, I go to sleep at 7 pm. Speaking ✓ Say numbers to 60 ✓ Ask for the time and say the time if on the hour. ✓ Say the date of my birthday ✓ Describe the weather in different months and seasons. ✓ Ask and answer questions about the weather. ✓ Use negative sentences about the weather.	Listening ✓ Understand the countries that border Spain and the main rivers/mountains. ✓ Eight towns in Spain. ✓ The point of the compass ✓ Weather in different regions of Spain. ✓ Questions about the different weathers in different countries. ✓ Understand questions about location and the answers. Speaking ✓ I can talk about where something is located ✓ Count to 100 ✓ I can ask where something is. ✓ Say expressions about weather and my preferences. ✓ Speak about Spanish towns.



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	✓ Short biography about people and their pets. ✓ A simple text and discuss it. Writing ✓ Copy the words for pets accurately. ✓ Write simple sentences and texts with the help of a frame. ✓ To create my own sentences using adjectives and verbs. Use of vocab sheets to help with spelling if needed.	✓ Describe my day using reflexive verbs. ✓ Perform a song about the weather by memory. Reading ✓ Read numbers to 60 ✓ The time ✓ Verbs in context with time (I wake up at 7am, ...) ✓ Translate a text about a typical day and weather. ✓ Read and translate the weather expressions. ✓ A song about the weather by memory. Writing ✓ Numbers to 60 ✓ Copy the months and date accurately ✓ Write the time on the hour. ✓ Create my own sentences about the weather where I live and different seasons. ✓ Write a letter describing my typical day using a plan/ comic writing frame.	Reading ✓ Countries bordering on Spain. ✓ Main rivers and mountains in Spain. ✓ Eight towns in Spain. ✓ Weather expressions including negative sentences. ✓ Short text about a town in Spain. Writing ✓ I can write the countries bordering Spain and eight towns in Spain. ✓ I can write a postcard from a Spanish town and describe where it is and the weather.
Year 5	Listening ✓ Understand when someone says the time to and past the hour. ✓ Understand what people do at different times of the day. ✓ What subjects' people like and dislike at school and why. ✓ Listen to a description of someone's school week. Speaking ✓ I can name different school subjects. ✓ Say what I do at different parts of the day. ✓ I can say subjects I like and dislike and say why. ✓ I can talk about my week at school using reflexive verbs. ✓ I can sing with actions a song about routine verbs in first person from memory. Reading ✓ I can read names of school subjects. ✓ I can read short sentences about my school day. ✓ I can read a short description of someone's school day. ✓ I can read about a typical school day in Spain (cultural). Writing ✓ Write the names of school subjects and linking cognates. ✓ Write sentences about my day using reflexive verb and time. ✓ Write about what subjects I like and dislike and give reason.	Listening ✓ Numbers to 100 ✓ When I am asked what I would like. ✓ How much something costs. ✓ If someone like or dislikes a food or drink. Speaking ✓ Ask for different drinks in Spanish. ✓ Order a simple meal/drink/ice cream. ✓ Say if I like a food/drink or not in Spanish. ✓ Take part in a dialogue in Spanish to buy ice cream. ✓ Numbers to 100 ✓ Ask how much something is. Reading ✓ Read numbers to 100 ✓ A simple menu with food and drinks. ✓ Words for drinks and simple meals. ✓ A short story on typical foods from Spain. Writing ✓ The different names for food, drinks and ice cream (flavours). ✓ I can write what foods and drinks I like and dislike.	Listening ✓ Names of different parts of the body. ✓ Understand when someone talks about a sport and why they like or dislike them. ✓ Instructions. (Toca la cabeza, toca los pies) ✓ A short video on what sports people do and enjoy. Speaking ✓ Say the name of body parts. ✓ What sport you do using verbs play or do (Juego o hago) ✓ Giving opinions of different sports. ✓ Give reasons to why you like a sport or not. ✓ Asking questions about sports. ✓ Give a detailed physical description using the verb tener (to have). Reading ✓ The words for different body parts. ✓ Understand sports and cognates that relate them. ✓ Draw pictures from reading a physical description (verb tener). ✓ Individual sentences about sports and opinions. ✓ Translate and read a short text.



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	✓ I can write a letter describing my school week.	✓ Write a simple menu in Spanish with prices in Euros.	Writing ✓ I can write the names of body parts accurately ✓ I can use knowledge of cognates and phonics to remember how to write some sports accurately. ✓ Write simple sentences or description with a frame to follow. ✓ Write sentences using good grammar using the correct verb (juego, hago or tengo).
Year 6	Listening ✓ Understand when people say items of clothing. ✓ Know when someone is describing what their clothes with a colour. ✓ Understand longer short descriptions about clothes. ✓ Understand when someone uses quantifier demasiado (too) to complain about clothing. Speaking ✓ I can say different items of clothes. ✓ I can ask for clothes in a shop. ✓ I can describe what I am wearing. ✓ I can say what is wrong with an item of clothing. Reading ✓ I can read names of clothing accurately. ✓ I can read a sentence about clothing. ✓ I can read a short text about someone shopping and describing clothes. ✓ Read a playset about a clothes shop. Writing ✓ Write the names of items of clothing. ✓ I can write a short sentence describing what someone is wearing. ✓ I can write a paragraph about what someone wears. ✓ I can write about buying clothes.	Listening ✓ Numbers to 1000 ✓ Someone says the names of different rooms in a house and some furniture. ✓ Someone says where things are in the house ✓ When someone describes their house ✓ Listening giving a short presentation about their fantasy house. Speaking ✓ Numbers to 1000 ✓ Can say the different rooms in a house. ✓ Can ask people questions about their house. ✓ I can use prepositions to say where things are in the house. ✓ Can say what I do in different rooms in the house. ✓ I can give a spoken description of my house. ✓ I can give a short presentation about a house. Reading ✓ The names of rooms in a house. ✓ A sentences telling where something is in the house. ✓ A description of a house. ✓ A short story about a house. Writing ✓ The names of the rooms in the house. ✓ Where things are located in the house. ✓ Using verbs to describe what we do in the rooms (recap reflexive verbs like Duermo- I sleep, Leo- I read). ✓ Description of my house.	Listening ✓ Lists of clothes and tropical fruits. ✓ Simple opinions about fruit. ✓ Description and location of places. ✓ How bananas grow. ✓ A recipe and looking at imperative verbs (corta, mezcla, limpia, etc) Speaking ✓ Give an opinion about something ✓ Say an opinion and giving reason for it in a sentence. ✓ Express places would like to go/ not go using <i>Me Gustaria</i>. ✓ Use prepositions to say where a place is located. ✓ Explain using simple sentences, how bananas grow. Reading ✓ Understand a list of ingredients. ✓ Short sentences under different headings comparing two localities. ✓ Understand a short non-fiction text about rainforests and growing bananas. ✓ Understand a recipe. Writing ✓ I can write a list of holiday clothes/ a list of ingredients. ✓ Sentences explaining where I would like/not like to go ✓ Sentences describing the location of places. ✓ Complex sentences giving reasons for choosing holiday clothes. ✓ Sentences about growing bananas on a story board. ✓ A simple recipe using imperative verbs.



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