



Backworth Park Primary School Knowledge and Skills Progression Grid Spanish

	Listening	Speaking	Reading	Writing	Knowledge
Year 3	Understand a few familiar spoken words and phrases. Identify specific sound and phonemes. Follow simple instructions and link pictures or actions to language. Listen and join in with repeated sections of rhymes/songs and identify particular phonemes and rhyming words.	Say and repeat a few words and short simple phrases that would be understood by a native speaker. Use ask and answer simple questions about personal information. Repeat sentences I have heard and make simple adaptations to them.	Recognise and read out a few familiar words and phrases. Know and remember new words encountered in reading. Recognise and identify key phonemes and rhyming words in songs and rhyme.	Write or copy a few simple words or symbols as an emergent writer of the Spanish language. Write some single words from memory with some accuracy. Write descriptive sentences using a word bank or model.	Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles. Understand the usual order of words in sentences in the target language. Know the location of the main cities and physical features of Spain and the surrounding areas.
Year 4	Understand a range of familiar spoken phrases and is able to listen for specific words and phrases Ask and answer a range of questions on different topic areas. Understand of a range of familiar spoken phrases, for example through acting out part of a familiar story heard. Follow the written version of a text I am listening to.	Ask and answer simple questions and give basic information and pronounce familiar words and some new words accurately. Use a range of adjectives to describe things in more detail, such as describing someone's appearance.	Understand simple written phrases. Can match sounds to familiar written words Read aloud using accurate pronunciation and present a short-learned piece. Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately. Work out the meaning of unfamiliar words within a familiar text using contextual and other clues.	Spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood. Use familiar sentences as models, and make varied adaptations to create new sentences. Write words and short phrases from memory. Write descriptive sentences using a model but supply some words from memory.	Understand that Spanish may contain different phonemes and that some similar sounds may be spelt differently to English. Know a wider range of word classes including pronouns and articles, and use them appropriately. Understand that adjectives may change form according to the noun they relate to, and select the appropriate form. Recognise some questions and negative sentences.



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					Know about some festivals and celebrations in Spanish-speaking cultures. Know about some aspects of everyday life and can compare them to my own.
Year 5	Understand the main points from a series of spoken sentences (including questions) may require some repetition Understand an extended spoken text which includes some familiar language.	Ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays. Take part in conversations and express simple opinions giving reasons. Use intonation to differentiate between sentence types. Create a short piece for presentation to an audience. Use a wide range of adjectives to describe people and things, and use different verbs to describe actions.	Understand the main point(s) from a short written passage in clear printed script. Use bi-lingual dictionaries independently to extend vocabulary. Develop ability to use different strategies to work out the meaning of unfamiliar words. Apply phonic knowledge to find and/or write word. Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation Learn a song or poem using the written text for support.	Write two or three short sentences as a personal response, using reference materials / with support. Use nouns and adjectives accurately, showing awareness of the use of verbs. Identify different ways to spell key sounds, and select the correct spelling of a familiar word. Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank.	Know how to conjugate some high frequency verbs. Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun. Adapt sentences to form negative sentences and begin to form questions. Understand similarities and differences between places. Compare symbols, objects or products which represent my culture with those of a Spanish-speaking country.
Year 6	Understand the main points and some detail from a short spoken passage.	Take part in a simple conversation and can express simple opinions. Generally accurate pronunciation.	Understand the main points and simple opinions of a longer written passage (e.g. short simple letter/recipe/poem/story).	Write a short text attempting to use accurately nouns, verbs and adjectives on a familiar	Know how to conjugate a range of high frequency verbs.



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		Engage in longer conversations, asking for clarification when necessary. Use pronunciation and intonation effectively to accurately express meaning and engage an audience. Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions.	Use a bilingual dictionary. Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words. Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation. Start to read a range of texts independently, using different strategies to make meaning. Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words. Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard.	topic using reference materials as support. Create my own sentences using knowledge of basic sentence structure. Write a range of phrases and sentences from memory and adapt them to write my own sentences on a similar topic.	Understand how to use some adverbs in sentences. Recognise and understand some of the differences between people. Understand and resent information about an aspect of Spanish culture.
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