Backworth Park Primary School

Homework Policy

Date policy last reviewed: September 2026

Approved by Headteacher:
Approved by Governors:

Next review date: September 2027

Backworth Park Primary School have developed this Homework Policy in consultation with parents.
The purpose of homework is to:

- ✓ Reinforce learning at home;
- ✓ Ensure parents are aware of the work children are doing in school;
- ✓ Engage parents in supporting their child; and
- ✓ Support children in developing good study habits before the next stage in their academic journey and for lifelong learning.

Accessing Home Learning Opportunities

Children in Key Stage One and Two will be provided with logins to the online learning platform Purple Mash. Home learning will be set by teaching staff using the 2Do section of the platform. Learning will be set each week on a Monday. Reading at school and at home will be recorded using the Boom Reader app.
Children in Key Stage One will have logins to Numbots (Year 1 and 2) and Times Table Rockstars (Year 2).
Children in Key Stage Two will have logins to Times Tables Rockstars and Doodle Maths (Year 5 and 6)
If children do not have access to a device to access learning at home this will be provided by school.

Home Learning Opportunities

Reading

Daily reading at home should be carried out using either the Read, Write Inc scheme, PM Benchmark scheme or free choice reading books. Children can also read from their own choice of reading material. Reading should be recorded by parents on the Boom Reader app.

EYFS

Reading

Children in EYFS are given set 1 phonic sounds to learn at home at the start of their reading journey to consolidate phonics learning in the classroom. Children will then receive a blending or RWI book that reflects their current learning in school. This book is to be read at home with an adult and documented on the Boom Reader app.

Every Friday children in Nursery and Reception choose a reading for pleasure book from the Fairytale Forest to enjoy at home.

Curriculum

Every half term, children will receive a range of activities to complete relating to their current learning in school. These activities are planned according to the different areas of learning within the Early Years Curriculum. Adults are encouraged to take part in these activities and talk about their children's school learning. Children are encouraged to bring their home learning into school and share with the whole class.

Key Stage One

- Children in Key Stage One should be read with daily. Children in Key Stage One will have daily phonics sessions with school staff. Children will receive reading material weekly using the Read Write Inc phonics scheme or PM Benchmark scheme. Children will receive phoneme flashcards, or green decodable words or paper story ditties or story books. Once children have completed the Read Write Inc scheme they will receive a PM Benchmark book to further develop fluency, vocabulary and comprehension. It is expected that parents will use the Boom Reader app to record reading at home three times per week.
- Children in Key Stage One will have weekly access to the 'Reading for Pleasure Zone', where they can choose a book which interests them. This book may beyond children's current reading ability. It is expected that parents and carers will help to develop a love of reading with children by sharing and enjoying these books.

Key Stage Two

- Children in Key Stage Two will be assessed by school staff using the PM Benchmark or Read Write Inc scheme. Children will have daily Reading lessons to develop fluency, vocabulary and comprehension skills. Once children have completed the PM Benchmark scheme children will access free choice reading books to broaden their reading experiences and foster a love of reading. It is expected that parents will continue to support children at home either through daily reading or discussing books children are reading. It is expected that parents and carers will record reading at home using the Boom Reader app at least once per week.
- Children who are accessing the Read Write Inc scheme or PM Benchmark scheme in Key Stage Two will have the opportunity to choose a reading for pleasure book to enjoy at home in Book Club sessions.

English

Key Stage One

- In Key Stage One children will receive weekly spelling activities via the Purple Mash platform. Spellings will be linked to English writing units, phonics or the common exception words for each year group. Spellings will be taught and consolidated in school. Children will be given a weekly spelling test. Spelling activities may not correspond with the labelled term or week as activities are closely linked to learning in school not the Purple Mash scheme. It is expected that parents and carers will engage with spelling activities at home.

Key Stage Two

- In Key Stage Two children will receive weekly spelling activities via the Purple Mash platform. Spellings will be linked to English writing units or common exception words for each year group. Spellings will be taught and consolidated in school. Spelling activities may not correspond with the labelled term or week as activities are closely linked to learning in school not the Purple Mash scheme. It is expected that parents and carers will engage with spelling activities at home. Children in Key Stage Two will have a weekly spelling test in school to consolidate this learning.

Maths

Children are taught using the Big Maths! Program of teaching in school. Children are taught a daily 'CLIC' session in addition to their Maths lesson to improve basic skills and mathematical fluency. Every week children will have a 'Beat that!' challenge as part of ongoing assessment.

Key Stage One

- Weekly Maths activities will be set using the Purple Mash platform. This learning will be closely linked to 'CLIC' assessments or in class teaching objectives. It is expected that parents and carers will support children with this learning at home.

Key Stage Two

- Weekly Maths activities will be set using the Purple Mash platform. This learning will be closely linked to 'CLIC' assessments or in class teaching objectives. It is expected that parents and carers will support children with this learning at home.
- Children if they wish can access Times Table Rockstars at home to further develop times table fluency. This will not be set as a formal homework activity.
- Children in Year 5 and 6 will be set Maths homework on the Doodle Maths platform closely matched to in school learning or consolidating key concepts.

Expectation

Nursery – Year 3

Children are expected to complete homework. For those children who have completed their homework on time, a badge will be awarded on MarvellousMe. For those children who have not completed homework, a message will be sent home via MarvellousMe, to remind parents and carers of the expectation to complete homework.

Years 4, 5 and 6

Children are expected to complete homework. For those children who have completed their homework on time, a badge will be awarded on MarvellousMe. When homework is not completed, children will be expected to complete homework during break or lunch time and a message will be sent home via MarvellousMe. If children do not complete homework for three consecutive weeks, parents and carers will be communicated with directly and a Homework Action Plan will be agreed upon.
Children in Year 6 will be set homework using Doodle Maths.

Wider Curriculum

Children in Key Stage One and Two will be given three pieces of optional homework each half term to enhance wider curriculum learning. These will be linked to Science, History, Geography, Art, Design Technology or Spanish learning in school.

Optional homework will be set using the Purple Mash platform.

Feedback

Home learning will not be formally marked by school staff. However, homework efforts may be praised by school staff using the Marvellous Me app.