

Welcome to
Backworth Park Primary School
Nursery
2025-2026





Contact Information

Our contact details are:

Telephone: 01918158000

Email: office@backworthparkprimary.org.uk

School website: www.backworthpark.com

Head Teacher: Miss L Welsh

Deputy Head Teacher: Ms L ElSaghier

Early Years Lead: Mrs C Padden

Co-Chair of Governors: Mr D Simpson & Mrs J Williams

Backworth Park Primary School

Hotspur North

Backworth

Newcastle upon Tyne

NE27 0FZ

If you need access to the school during the school day, please use the intercom at the front entrance and a member of staff will be pleased to assist you.

Parking

Due to safeguarding reasons, parking is not allowed on school premises at drop off and collection times. When parking outside of the school, we ask parents to be mindful of the local residents and to use the public parking bays on Hotspur North. Please do not block residents' driveways. The Pavillion Pub have kindly offered parents and carers the use of their car park during these times and it is a very short walk from there to school.



Parents as Partners

As parents, you are your child's first educators and we greatly value any input, opinions and information you can share with us about your children's learning and progress.

To facilitate this, all Nursery children will have a Marvellous Me account, where we will share whole class and individual learning linked to our topics as well as showing off all our achievements in school.

We provide many other opportunities for parents and carers to take an active part in their child's education. These include:

- WOW Living Streets: get active together and win badges as you come to school on your bike/scooter
- Open day events where parents are welcomed to join in with our sessions.
- Educational visits.
- Sports events.
- Regular newsletters (Sign up to parent mail!)
- School website.
- School Instagram account: @backworthparkprimaryschool.
- Marvellous Me



Most importantly, our family ethos is central to our school and as such, we operate an 'Open-Door Policy' where parents and carers are actively encouraged to meet with staff to discuss any concerns at the earliest opportunity. Phone calls and emails to the school office are most welcome where if you are unable to speak to your child's teacher straight away you can leave a message and we will try to get back to you as soon as we can. Alternatively, you are more than welcome to make an appointment.

Please inform the school of any **medical conditions, allergies** or **toileting** needs your child may have before September.

This information is essential to ensure the health, safety and well-being of all children, and will allow staff to provide appropriate care and support from the very first day.

Please contact school as soon as possible with any relevant details.



The School Day

Nursery have their own entrance via the early years yard to access their classroom both at the beginning and end of each day.

This is a suggested timetable for September 2025 in Nursery and is subject to change.

08:30 — Registration and daily routines

9:00 — Whole class Carpet time

9:15 — Child initiated/adult led play

10:15 — Milk, snack and story time

10:30 — Outdoor child initiated/adult led play

11:10 — Story and Singing time

11:30 — Home time/Lunch time

12:15 — Outside time

1:00 — Whole class Carpet time

1:15 — Child initiated/adult led play

2:45 — Story and Singing Time

15:00 — Home time

If you are eligible for 30 free hours of nursery care, and choose to take the offer, the afternoon session will run from 12:00pm until 3:00pm. **Children will need a packed lunch with them.**

Our PE days are yet to be confirmed and parents will be notified which day they are in the Autumn term.

In Nursery we are leaders in our learning and as such, we follow our interests which takes our learning to new and exciting places including spur of the moment play/theme days and possible trips which means sometimes we will change the timetable.

Collecting your child:

At the end of the school day, we ask you to wait outside the Nursery outdoor area to collect your child.

It is vital that you inform us if someone different is collecting your child. If we are unsure, they will remain at school until we contact you.

You will be asked to choose a password for your child at the beginning of the year. This will be asked for if someone new comes to collect your child.





Clothes to Wear

Children may choose to wear school uniform for Nursery, but if not, should come suitably dressed for the weather and should always have appropriate footwear.

Outdoor Learning is an everyday part of Nursery and whilst we can provide waterproofs, it is helpful if children can bring and wear their own for comfort. Each child must have a change of clothes, kept on their pegs at all times for unforeseen emergencies.

Uniform List

- Plain white polo shirt
- Black or grey school trousers/shorts/skirts/pinafore/dress
- Royal blue sweatshirt/cardigan
- Black school shoes
- No hair accessories, colouring/sculpting or shavings
- School bag/rucksack or royal blue book bag with logo.

PE kit – When you have been assigned your PE day, your child will come dressed to school in their PE kit.

- Plain white t-shirt
- Black or Navy shorts/trousers
- Trainers



Suppliers

Jumpers embroidered with the school logo can be purchased from:

Tots to Teams

Kingston Park, Newcastle 0191 271 5454

totstoteams.com

BE Uniforms

West Moor, Newcastle

www.border-embroideries.co.uk/search/backworth

PLEASE NAME EVERYTHING!



What do I bring?

Every day you should bring:

- A suitable named coat
- Spare underwear
- Hat, scarves and gloves (weather depending)
- Book Bags for work and books.
- Named water bottle
- Named Packed lunch (30 hours)

Bring a spare bag to leave on your peg containing:

- Wellies
- Full set of spare clothes

This will be called your 'peg bag'.



Milk and Snack

Children are offered a piece of fresh fruit or vegetable every day. They will also receive a carton of milk. To sign up and receive milk for your child you will need to register at, www.coolmilk.com.

Every child under the age of 5 qualifies for free school milk.

If your child would not like milk, please bring a named water bottle to school filled with only water.



Preparing your child for school.

We believe that good communication between the school and home environment is vital. We encourage parents to listen to their children, talk to them and play with them, alongside other children, to prepare them for their new classroom. In order to appropriately prepare your child for their new environment and to allow for a smoother transition, we would encourage you to spend time training your child to:

- **Go to the toilet properly** –Your child will be responsible for their toileting needs and free to use the facilities as they choose.
- **Dress and undress** – In Backworth Park Primary School, your child will be encouraged to develop their own independence. We encourage children to become aware of their own needs, for example, taking their own coat on and off for outdoor play.
- **Understand and carry out simple instructions.**
- **Play and share with others.**

Learning in the Early Years Foundation Stage.

Early Year is where the excitement begins!

The children engage in a play-based curriculum, which captures their interests and challenges their understanding through interactive, stimulating and carefully planned experiences. By providing a safe and caring atmosphere, where your child is valued as an individual and encouraged to do their best, we aim to develop the whole child and broaden their experiences in all seven areas of the Early Years Curriculum.

The seven areas are:

- Personal, Social Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

The children access their environment freely; however, they understand they must complete weekly tasks that challenge the children to apply their knowledge in context and extend their learning. Their learning is tracked through detailed observations and high-quality interactions.